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**The Heights Primary School**

**Year 3 Parent Planner: Autumn 2 Week 4**

Dear Parents/Carers,

This term our theme is: **Fantastic Pharaohs.** This week we will be:

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| English | This week we will be independently writing our own non-chronological reports about The Heights. We will then go on to look at and identify subordinate and main clauses, before writing our own sentences that have been extended using subordinate clauses. |
| Mathematics | In maths, we will be looking at fractions. We will be identifying halves and quarters of amounts and labelling different fractions on a number line. We will be applying what we have learnt to help us solve word problems and answer greater depth problems, before going on to explain our findings. |
| Topic | This week in our topic work, we will be learning about Egyptian death masks, why they were created and designing our own fit for the afterlife. In science, we will be exploring skeletons and finding out what we already know about them. |

**Please ensure your child has a pair of correctly sized wellies in school at all times. PE kits also need to remain in school all week.**

Spelling books need to come in every day and CTT books need to come in on a Friday. Please can violins come in every Wednesday.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. As discussed in last week’s parent consultations, while reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words, can begin to infer as well as understand what has happened in the text. You can further support your child with this by asking them questions such as:

* What does this word/phrase/sentence tell you about the character/setting/mood?
* Why has the author chosen that word?
* What do you think…means? Why?
* Can you explain why…?
* Why did the author choose this setting? Will that influence the story?
* What is the main point in this paragraph?
* What do you think is happening here?
* Explain why...did that.
* What do you think the author meant by…?
* Which words do you think are most important/like most? Why?
* What text type is it? How do you know?
* Which features tell you what text type it is?

You may find the following link helpful when choosing a new book or text type to read with your child:

<https://www.lovereading4kids.co.uk/genre/7/7-plus-readers.html>

If you have any questions, please don’t hesitate to pop in and see us

Best wishes,

Mrs Sanigar, Mrs Wells, Ms Ford and Mrs Harrison