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**The Heights Primary School**

**Year Two Parent Planner: Autumn 2 Week 3**

Dear Parents/Carers

This term our theme is: **Castles**

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| English | We will begin to plan our own Non-chronological report on our chosen castle. Children can choose from Edinburgh Castle, Warwick Castle, Cardiff Castle or The Tower of London. We will learn about which features to include and research our chosen castle to write facts. |
| Mathematics | We will be finishing our work on multiplication this week and starting to look at time. We will be learning to tell the time for quarter past and quarter to the hour. Please help at home by asking your child the time when it is quarter to or quarter past the hour. |
| Topic | In Computing we will be using the Chromebooks to research our chosen castle. In Science we will continue to investigate, ‘What materials would we use if we were going to build a castle today?’ In Art we will be learning how to sketch a picture of our chosen castle. |
| Information | This term we will be visiting Windsor Castle on Monday 26th November. |

**PE** - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Your child will return home in their PE kit on a Thursday. Please could you also put some spare underwear into your child’s PE kit for rare emergencies.

**Cracking Times Tables** Each child has three minutes to answer times table questions. Help at home with this will support them to be successful. If you feel your child has mastered multiplication facts, feel free to challenge them with the inverse question – the division question.

Eg – 8x4=32 / 4x8= 32 32÷4=8 / 32÷8=4

They can practise these on the Hit the Button App.

https://www.topmarks.co.uk/maths-games/hit-the-button

**Reading –** Please ensure that reading books and reading records are brought to school each day so that children can change their books. *Please record, in their reading records, when you have heard them read.*

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you **ask them lots of questions** such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction – Tell me a fact you’ve learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words.

If you have any questions about how to help your child with their learning, please see your child’s teacher.

Best wishes,

The Year 2 Team

**Common Exception Words Year 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| after | many | Christmas | path | path | find |
| again | mind | class | people | people | floor |
| any | money | climb | plant | plant | gold |
| bath | most | clothes | poor | poor | grass |
| beautiful | move | cold | pretty | pretty | great |
| because | Mr | could | prove | prove | half |
| behind | Mrs | door | should | should | hold |
| both | old | even | steak | steak | hour |
| break | only | every | sugar | sugar | improve |
| busy | parents | everybody | sure | sure | kind |
| child | pass | eye | told | father | last |
| children | past | fast | water | told | water |