The Heights Primary School

Reception Parent Planner: Spring 1 Week 4

Dear Parents/Carers

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

This term our theme is: **Journeys**This week our theme is: **"Who sank the boat" story**

Our sounds/words this week are /ar/or/ur/ Tricky words: was, you, they, her, all, are, my.

☆☆☆☆☆

4444444444

☆

♦ ♦ ♦ ♦ ♦ ♦

☆

Our numbers this week are: 20-100 (or more)

This week we will be covering the following in our seven areas of learning:

Communication and Language	Use language to tell boat themed stories using small world props. Develop our speaking and listening skills when sharing ideas with our talk partner
Personal Social and Emotional Development	Helping others to persevere. How can we help each other?
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym,
Literacy	Write a speech bubble for a new animal to join Mr Gumpy's outing. Read words containing vowel digraphs and sort them into real/alien words. Recognise and match lower and uppercase letters.
Mathematics	Subtraction - generate and solve subtraction problems using quantities and objects.
Expressive Arts and Design	Mixed media river scene pictures, under the sea pictures.
Understanding the World	Who sank the boat? Find out how many animals will make each boat sink. Make predictions and test ideas. Continue to learn about garden birds. Use stop motion animation and/or story maker to create 'Mr Gumpy' or 'Who sank the boat' stories

Please support your child by practising the sounds in their phonics book, their blending cards and them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by...... create and solve subtraction problems related to everyday life. Notice and talk about capital letters seen in book and the environment.

Parent and child challenge for the term!

Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team