| English | In English this week we will start with writing a recount of our Chocolate Workshop. <br> Then we will write a letter to the Chocolatier to thank him for our workshop on <br> Monday. We will then begin learning our Chocolate Information Text. |
| :---: | :--- |
| Mathematics | In Maths we will be learning about data. The children will learn how to collect data in <br> different ways and look at pictograms, tables and bar charts to explain what <br> information they tell us. |
| Topic | In our Topic work this week we will be learning more about the history of chocolate <br> following our Chocolate Workshop. In Computing the children will use the <br> Chromebooks to learn how to use Google Slides to create their own presentation <br> about chocolate. In our Religious Education lesson we will be learning about different <br> symbols from a number of different religions. |
| Information | Our Chocolate Workshop is today! Children will be bringing home their chocolate <br> creations and may have won some chocolate prizes throughout the day. <br> Our Spellings and Cracking Times Table tests will be completed on Tuesday this <br> week because of the workshop. |

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.
Reading - Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.
You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you ask them lots of questions such as:
How do you character/s are feeling?
What has happened in previous pages?
What might happen next?
What makes you think that that might happen?
Can you spot any noun phrases?
Is that a good sentence opener? Can you think of a better one?
Non-Fiction - Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.
Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids.
Below is a list of the common exception words.
If you have any questions about how to help your child with their learning, please see your child's teacher.
Best wishes,
The Year 2 Team

## Common Exception Words Year 2

| after | many | Christmas | path | find |
| :--- | :--- | :--- | :--- | :--- |
| again | mind | class | people | floor |
| any | money | climb | plant | gold |
| bath | most | clothes | poor | grass |
| beautiful | move | cold | pretty | great |
| because | Mr | could | prove | half |
| behind | Mrs | door | should | hold |
| both | old | even | steak | hour |
| break | only | every | sugar | improve |
| busy | parents | eye | sure | kind |
| child | past | fast | told | father |
| children | water | told |  |  |

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

| Level | Times Tables Tested | Number of questions |
| :---: | :---: | :---: |
| 1 | 2 | 10 |
| 2 | 2,10 | 15 |
| 3 | $2,10,5$ | 20 |
| 4 | $2,10,5,4$ | 25 |
| 5 | $2,10,5,4,8$ | 30 |
| 6 | $2,10,5,4,8,3$ | 35 |
| 7 | $2,10,5,4,8,3,6$ | 40 |
| 8 | $2,10,5,4,8,3,6,12,9,7$ | 45 |
| 9 | $2,10,5,4,8,3,6,12,9$ | 50 |
| 10 | $2,10,5,4,8,3,6,12,9,11$ | 60 |
| 11 | $2,10,5,4,8,3,6,12,9,11,7$ | 75 |
| 12 | $2,10,5,4,8,3,6,12,9,11,7$ | 100 |

## Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

| 13 | 2 to 12 times tables plus division facts, square numbers and square roots | 50 |
| :---: | :---: | :---: |
| 14 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 60 |
| 15 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 70 |
| 16 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 80 |
| 17 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 85 |
| 18 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 90 |
| 19 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 95 |
| 20 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 100 |

