

## **The Heights Primary School** Year 4 Parent Planner: Spring 1 Week 5

**Dear Parents/Carers** 

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This week our theme is Romans

<b>F</b> ieldship	At the beginning of this weak, the children will be publiching a
English	At the beginning of this week, the children will be publishing a piece of writing each from their Kensuke's Kingdom topic and this will form part of a display. Each class will also be having a turn at
	sharing some writing with children from year 1. Last week, Miss Reynold's class shared some writing with children in 1AP and this week Mrs Thomas' class will share some writing with children
	from 1CG. As we now have a natural break between units of work, the children will be taking part in a big write as well as
	reading and SPAG assessments.
Maths	This week, the children will be revising fractions and decimals in preparation for their assessments next week. They will be solving word problems involving fractions of money; adding and subtracting fractions; using fractions on scales of weight, length
Tania	and time; and dividing decimal numbers by 10 and 100. The children will find and label Roman places on a map. They
Торіс	will continue to research a question that they have identified they would like to find the answer to and will use some of their
	computing time to research using the chrome books. We also have some non-fiction books which they may choose to use as well. Once their research is complete, the children will decide how they would like to present their findings i.e. Google slides,
	poster, documentary, drama etc.
	The children's Art this short term will be linked to Roman mosaics. This week, the children will continue to design their own mosaics.
	In R.E. the children will be learning about Muslim prophets and why they are important to Muslims.
	In Science, the children will be using their plans from last week to carry out an investigation into which materials are electrical conductors and which are electrical insulators. They will record their results and write conclusions of their findings.
	In French, the children will continue to revise the words and phrases that they already know.

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In PSHE, the children will be looking at part 2 of the DVD clip about 'the dip,' which explores how we climb out of 'the dip.' T clips and subsequent discussion promote perseverance, resilience and strategies for when we find things tricky.
In music, children will begin to compose a piece of music to accompany a film.

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Miss Reynolds' class is still looking for a new parent helper to mark cracking times tables on a weekly basis. It takes about an hour and we can be flexible on the day and time to suit parents, although we need the consistency of the same day and time each week. It could be a parent from 4CT or 4RR.



A **BIG THANKYOU**, to the children and parent helpers who braved the very cold weather last Thursday to run our **CAKE SALE**. Details will follow shortly on how much money was raised and what the final cost of our trip to the Fishbourne Palace is. Many thanks to everyone who supported the cake sale.

Best wishes,

Mrs Thomas and Miss Reynolds