



The Heights Primary School

Year 5 Parent Planner: Spring 2 Week 1

Dear Parents/Carers,

This term our theme is **To Infinity and Beyond!**

I hope you have all had wonderful breaks with your children.

English	In English this week, we will be using an advert called The Broadcast to prompt a Big Write. You can watch the video here: www.youtube.com/watch?v=EG19gyxSTVo . It really helps your child's writing if they talk with you about what they are planning. In writing skills, we will begin our work on Parenthesis by considering Relative Clauses. You can read more about relative clauses here: www.theschoolrun.com/what-is-a-relative-clause .
Mathematics	In Mathematics, we will be bringing Decimals into our discussions about Fractions. We will be considering what Thousandths are and work to round decimal numbers to the nearest whole numbers or decimal places.
Topic	In Science we will be considering the use of gears, pulleys and levers further. In Art, we will be evaluating the work we finished last half term on Peter Thorpe. We will be sending home their illuminated letters that have been on display outside our classroom since last term. In Music we will be investigating the rhythm In space themed music. In Computing, we have been making Google Earth based tourism booklets. We will be continuing, this focussing on persuasive language. In PSHE, as part of our new topic (Healthy Me) we will be discussing smoking. This term, children will be doing Geography with Mrs English on a Tuesday afternoon before PE. This week, they will be locating Mountain Ranges.
Information	To fit in with our busy timetable, we are moving Times Tables to Tuesdays and Spellings to Thursdays. We will send out new spellings on Fridays as usual. Reading records collected: Monday. PE: Tuesday and Thursday Spellings: Thursday Times Tables: Tuesday If ever you have any questions, please feel free to come and speak to me after school. I will always be able to speak with you or arrange a meeting for longer chats.

Mrs Bareham and Mr Gillick