

The Heights Primary School



Reception Parent Planner: Spring 2 Week 1

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **"Whatever Next" (Space)**

Our sounds/words this week are **er, ay, ure** Tricky words: **have like**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Orally sequence and retell the story "Whatever Next". Contribute to the planning of the new outdoor role-play area by explaining ideas to group and suggesting resources and equipment needed. Respond to the ideas of others.
Personal Social and Emotional Development	Healthy living: The importance of eating. What foods are good for us? What foods should we avoid and why? Can you design a healthy lunch/dinner?
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym,
Literacy	Write in role-play using writing frames provided. Guided reading. Start planning and writing our own space journey story based on structure of "Whatever Next". Write about holiday news. Write instructions for making pancakes.
Mathematics	3D shape. Name 3D shapes and describe their features using mathematical language. Sort 3D shapes and describe own criteria. Look for and talk about 3D shapes in the world around us. Build models using 3D shapes and describe them to a friend.
Expressive Arts and Design	Space paintings, collages and pictures using a variety of tools and techniques. Paint a picture of an astronaut.
Understanding the World	IT: decorate a space ship using purple mash tools. Learn how to use bubble maths on the ipads

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary. You can also help your child with their learning this week by..... *sorting shopping/everyday items according to their 3D shape. Name the 3D shape and describe its features... cube, cuboid, cone, cylinder, pyramid, prism, sphere. Which is most common in the world around us?*

Parent and child challenge for the term!

Can you help your child to ... find a ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team