



The Heights Primary School
Year Two Parent Planner: Spring 1 Week 5

English	In English this week we will continue to learn our Chocolate Information Text. We will learn about the different features of an information text and thinking about how different parts can have an impact on the reader. At the end of the week we will complete some independent writing in our Big Write lesson.
Mathematics	In Maths we will be learning about Money. We will recap the name of different coins and their value. The children will then learn how to find different combinations of coins that equal the same amount and combine different amounts to make different values.
Topic	In our Topic work this week we will be learning more about the history of chocolate by completing some research using the Chromebooks. They will also learn how cocoa beans are made into chocolate. In Computing the children will continue to use the Chromebooks to learn how to use Google Slides to create their own presentation about chocolate. In our Religious Education lesson we will be learning more about symbols from different religions.

Information

- Please could all children bring in a reading book to school next week. It should be a book that they have read previously at home and enjoyed. We will be using these books in our Guided Reading sessions and the book will need to stay in school all week so please ensure it is named.
- Please keep an eye out for more information on recorders as we will be starting lessons after half term.
- We will be encouraging children to wear their waterproof trousers to ensure they keep clean and dry at lunch time. If your child has some at home please could they bring some to school.
- We have decided to subscribe to Times Table Rockstars as a school so please continue to take advantage of this new resource with your child.
- Children will be bringing home some log on information for Sumdog this week. We are completing a trial. Please ensure your child works independently on the activities as the program makes an assessment of your child's start point and then gives them games based on this. We would be interested in hearing any feedback you might have.

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. *Please record, in their reading records, when you have heard them read.*

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you **ask them lots of questions** such as:

How do you character/s are feeling?
 What has happened in previous pages?
 What might happen next?
 What makes you think that that might happen?
 Can you spot any noun phrases?
 Is that a good sentence opener? Can you think of a better one?
 Non-Fiction – Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.
 Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words.

Best wishes,
 The Year 2 Team

Common Exception Words Year 2

after	many	Christmas	path	find
again	mind	class	people	floor
any	money	climb	plant	gold
bath	most	clothes	poor	grass
beautiful	move	cold	pretty	great
because	Mr	could	prove	half
behind	Mrs	door	should	hold
both	old	even	steak	hour
break	only	every	sugar	improve
busy	parents	everybody	sure	kind
child	pass	eye	told	father
children	past	fast	water	told

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12, 9, 7	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50

10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100