



The Heights Primary School
Year Two Parent Planner: Spring 2 Week 1

English	In English this week the children will be looking at their Information Texts about chocolate from last term and discussing them in pairs. This week we will be learning a new story 'The Papaya That Spoke'. We will be introducing the children to a papaya and talking about it's appearance, smell, texture and taste. The children will then spend time learning the story off by heart so that we can use some of the fantastic language in our own writing.
Mathematics	In Maths we will be learning more about 3D Shapes. The children will be naming the shapes and describing their properties by talking about faces, edges and vertices. Later in the week we will be learning to tell the time to the nearest 5 minutes.
Topic	In our Topic work this week we will be learning to use pastels to a cocoa pod and the flower from a cocoa tree. In our Computing lessons we will be continuing to create our presentations about chocolate. The children will be changing the colour of text and background and learning how to make the text move.
Information <ul style="list-style-type: none"> We will be encouraging children to wear their waterproof trousers to ensure they keep clean and dry at lunch time. If your child has some at home please could they bring some to school. Children have brought home some log on information for Sumdog in their Reading Records. Please ensure your child works independently on the activities as the program makes an assessment of your child's start point and then gives them games based on this. We would be interested in hearing any feedback you might have. 	

Maths – Please practise telling the time for half past, quarter to and quarter past the hour with your children at different times of the day.

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important they understand the meanings of unfamiliar words and that you **ask them lots of questions** such as:

How do you character/s are feeling?

What has happened in previous pages?

What might happen next?

What makes you think that that might happen?

Can you spot any noun phrases?

Is that a good sentence opener? Can you think of a better one?

Non-Fiction – Tell me a fact you've learnt from this page / book and discussing the importance and relevance of the glossary, index and contents page.

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words.

Best wishes,

The Year 2 Team

Common Exception Words Year 2

after	many	Christmas	path	find
again	mind	class	people	floor

any	money	climb	plant	gold
bath	most	clothes	poor	grass
beautiful	move	cold	pretty	great
because	Mr	could	prove	half
behind	Mrs	door	should	hold
both	old	even	steak	hour
break	only	every	sugar	improve
busy	parents	everybody	sure	kind
child	pass	eye	told	father
children	past	fast	water	told

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12, 9, 7	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50
10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100