

\*\*\*\*\*\*\*\*

## The Heights Primary School Year 4 Parent Planner: Spring 2 Week 3

## Dear Parents/Carers

☆

 $\stackrel{\wedge}{\sim}$ 

☆

☆

 $\stackrel{\wedge}{\leadsto}$ 

☆

☆

We had such an exciting week last week with our trip to Fishbourne Palace and World Book Day. A big thank you to Alice Gibson and Nicky Bird for supporting us on our trip. There were a couple of children who were disappointed not to have got goody bags as we did not receive the payments by the deadline of Friday 1<sup>st</sup> March. Before we issue any refunds, Miss Reynolds is kindly looking into whether she can pick up some extra goody bags when she returns a box of artefacts in a couple of weeks' time.

☆ ☆ ☆ ☆ ☆

English	Last week the children worked really hard on their discussion texts which discussed whether animals should be used in circuses. This week the children will be debating this issue before having a vote. They will then write to the government persuading them that their point of view is correct and asking the government to respond accordingly.
Maths	This week the children will continue to focus on measures. They will revise their learning on perimeter and area. They will then look at units of time including 12 hour and 24 hour clocks as well as longer periods of time for which they will be using calendars.
Topic	In topic, the children will continue to reflect on their school trip and complete their guide books on Fishbourne Palace. We bought a box of Roman artefacts and activities back with us from Fishbourne palace which we will be delving into over the next couple of weeks before returning it.
	In computing, Miss Reynold's class have been following instructions to build Lego robots. They will then be linking the robots to the iPads and using the iPads to control the robot's movements. Mrs Thomas' class have been learning how to send, retrieve and reply to emails. They will then be learning how to send an attachment via email. Alongside this, the children have explored the SAFE and APPROPRIATE use of email. Once we are halfway through the term, the two classes will swap so Miss Reynold's class will learn about emails and Mrs Thomas' class will use the Lego.
	In Science, the children will be exploring how to change the pitch of sounds. They will then complete the 'Pan Pipe Challenge.' Be warned, they may bring their pan pipes home once they have completed them!

In French, the children will use sound bites, flash cards and games to learn a variety of actions such as run, jump and walk.

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆☆

☆

☆

☆

~~~~~~~~~~

~~~~~

In PSHE, the children will be focussing on being able to recognise how different friendship groups are formed, how they fit into them and the friends they value the most. They will work on recognising when other people's actions make them feel embarrassed, hurt or inadequate and brainstorm strategies to help them manage these emotions.

In R.E., the children will continue to explore the 'Easter' story through video clips, drama activities and discussion. They will be breaking the story down into parts and focussing on a different part each week.

In music, the children will be starting their 'Mama Mia' unit. They will be listening to songs, evaluating them and considering the instruments and dynamics being used.

In DT, the children will be investigating Roman Structures.

Next week, as part of World Book Day celebrations, we have a dance company in school leading some dance workshops. We couldn't believe our luck when one of the workshops on the list was Kensuke's Kingdom! The children will attend a dance assembly on Wednesday 13<sup>th</sup> March at 9:15. Their workshop will then be the following day (Thursday 14<sup>th</sup>). They will need P.E kits but can also wear leggings or tracksuit bottoms. They will be in bare feet but may bring non-slip socks if they would prefer to.

\*\*\*\*\*\*\*\*\*\*

Thank you for your continued support,

Mrs Thomas and Miss Reynolds

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆