

The Heights Primary School



Reception Parent Planner: Spring 2 Week 5

Dear Parents/Carers

This term our theme is: **Journeys** This week our theme is: **Spring**

Our sounds/words this week are **revise all vowel digraphs** Tricky words: **out, do, so**

Our numbers this week are: **20-100 (or more)**

This week we will be covering the following in our seven areas of learning:

Communication and Language	Talk about our observations of changes associated with Spring during our spring walk. Talk about our observations of the hatching chicks.
Personal Social and Emotional Development	A healthy lifestyle: The need for sleep. Why do we need to sleep? How much sleep do we need? What things help/do not help us to sleep
Physical Development	Multi-skills PE session. Dough Disco and Finger Gym.
Literacy	Write a description of changes associated with spring. Write a description of your favourite type of weather and why you like it.
Mathematics	Investigate halving: can you cut a cake or pizza exactly in half? Can you share a set of objects fairly between two teddies to find half of a given number? Can all numbers of objects be halved or shared fairly?
Expressive Arts and Design	Engage in a variety of "Spring" inspired art work. Eg. Observational paintings and sketches (soft pastels), printing tulips, rainy day pictures.
Understanding the World	Investigate spring: go on a spring walk and talk about own observations about seasonal change. IT: use a paint program to create spring inspired pictures.

Please support your child by practising the sounds in their phonics book, their blending cards and helping them to explore and read their school reading book every day for 5-10 minutes using the guide in their Reading communication diary.

You can also help your child with their learning this week by..... *encouraging your child to look out for and talk about changes/signs of spring.*

Parent and child challenge for the term!

Can you help your child to ... find ways to melt an ice cube. Test how long it takes to melt in a dish indoors. Then find some ways to make it melt faster. Can your child think of a way to record the results? Please do send in/email some photos of your child's ideas and their results. Have fun!

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website: and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team

NB: don't forget to try the ice-cube challenge and send us some photos/results. Only two weeks left.