



The Heights Primary School
Year 3 Parent Planner: Spring 2 Week 5

Dear Parents/Carers,

This term our theme is **Stone Age Rocks!**

English	This week we will be self-assessing the stories we have written based on Stig of the Dump. We will be using the highlighting in our books to identify what we've done really well and what we can do to make our work even better. We will then move on to planning and writing letters to the Earth Trust, to tell the grown-ups there what we enjoyed the most and thank them for a fantastic trip.
Mathematics	In maths this week, we will be collecting our own data and using the information we've collected to create our own bar charts before going on to solve some statistics based problems. Towards the end of the week, we will be completing a hot task to demonstrate everything we've learnt during our statistics unit.
Topic	In topic, we will be learning about the Roman invasion and what happened to the Celts towards the end of the Iron Age. We will also be completing our pot designs inspired by the Beaker People. In science, we will be researching how soil is formed and what it's made of.

Violin and recorder sessions will continue on Wednesday mornings. Please can violins or recorders be brought into school every week. Swimming lessons continue on Fridays so swimming kit and warm clothing will be needed.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Harrison, Mrs Sanigar and Mrs Wells