



## The Heights Primary School

### Year One Parent Planner: Spring 2 Week 4 Science Week

Dear Parents/Carers

This term our theme is: **Spectacular Space**

This week we will be:

English	This week we will be learning how to write instructions by working with Sandwich Bot to create the perfect jam sandwich. We will write instructions to create our own Cake Pop Solar System. The children will be writing their own pre-launch checklist for taking a journey into Space. At the end of the week our Big Write story will be focussing on a Space adventure.
Mathematics	We are learning how to tell the time for o'clock and half past. We will learn about days, weeks, months and how to sequence different daily routines. On Friday we will be solving problems involving time.
Topic	It's British Science week! We are encouraging the children to think about the different scientific journeys that happen every day! Year 1 will discover Newtons Law of Motion, investigate how to turn a solid into a liquid and create space pop planets using food science! We will also be discovering how craters are formed on the moon and the impact of different sized objects. The children will create a poster about a journey into Space.

**P.E:** Please ensure that all children are bringing in jogging bottoms and warm jumpers for PE as it is very cold. A full PE kit for our outdoor PE lessons contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

**Reading** – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,  
The Year 1 Team