



**The Heights Primary School**

**Year One Parent Planner: Spring 2 Week 5**

Dear Parents/Carers

This term our theme is: **Spectacular Space**

This week we will be:

English	This week we will be learning and recapping Grammar. We will be learning about the use of clauses, tenses, singular and plural words, question marks and compound words. We will also be writing a recount about our trip to the Planetarium.
Mathematics	We are learning about money and the value of coins and notes. We will also be learning to write numbers in words up to 20. The children will practise recalling their number bonds to twenty with speed. Towards the end of the week, we will be problem solving using addition and subtraction
Topic	We are going to the Planetarium on Wednesday! We will talk about the things we are looking forward to about the trip and think of lots of questions to ask on the day. In Computing, we are continuing to use Chromebooks to explore various cities around the world using 360 panoramic images.

**P.E:** Please ensure that all children are bringing in jogging bottoms and warm jumpers for PE as it is very cold. A full PE kit for our outdoor PE lessons contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

**Maths:** During this week, it would be great if you get an opportunity to handle and identify coins and notes at home.

**Nessy** – If your child has a Nessy account please can you ensure they are using it. Unfortunately we only have a certain number of accounts per class so it's important the children are getting the most from it.

**Reading** – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you, The Year 1 Team