



The Heights Primary School

Year Two Parent Planner: Spring 2 Week 3

English	In English this week the children will be planning and writing their own story based on 'The Papaya That Spoke'. We will be learning more about the different ways we can create an exciting story. We will then use what we have learnt to write our own story.
Mathematics	In Maths we will be learning more about Subtraction. Children will be learning how to subtract one and two digit numbers from two digit numbers. E.g. $39-14=25$ The children will practise subtraction in a variety of ways throughout the week and use what they have learnt to find answers to subtraction problems. E.g. Ben has 24 red cars. Sue takes half of Ben's cars. How many cars does Ben have now?
Topic	During our Science lesson this week children will be learning about the different food groups and learning how to create their own healthy food plate. In Geography, we will be discussing the similarities and differences between Mexico and England. In our Computing lessons, we will be continuing to create our presentations about chocolate using Google Slides. The children will be using the facts they have learnt about chocolate to create an informative presentation.
Information <ul style="list-style-type: none">We will be encouraging children to wear their waterproof trousers to ensure they keep clean and dry at lunch time. If your child has some at home please could they bring some to school.World Book Day Dance Workshop – 2SB will have their workshop on Wednesday and 2VH on Thursday. We are very excited.	

Maths – Please practise telling the time with your children at different times of the day. Choose specific times so that they can practise telling the time for o'clock, quarter past, half past, quarter to and to the nearest 5 minutes.

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read. You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

- What is happening? Talk about what has happened on each page.
- What does that word mean? Discuss the meaning of unfamiliar words.
- Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.
- What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.
- How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.
- Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

- Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words in Year 2.

Best wishes,

The Year 2 Team

Common Exception Words Year 2

after	many	Christmas	path	find
again	mind	class	people	floor
any	money	climb	plant	gold
bath	most	clothes	poor	grass
beautiful	move	cold	pretty	great
because	Mr	could	prove	half
behind	Mrs	door	should	hold
both	old	even	steak	hour
break	only	every	sugar	improve
busy	parents	everybody	sure	kind
child	pass	eye	told	father
children	past	fast	water	told

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25

5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12, 9, 7	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50
10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100