



The Heights Primary School
Year Two Parent Planner: Spring 2 Week 4

English	In English this week the children will be showing what they have learnt about writing traditional folk tales by writing their own story. We will be learning more about Grammar this week. They will learn about the possessive apostrophe and when to use it correctly. At the end of the week the children will complete some Independent Writing.
Mathematics	In Maths we will be learning more about Multiplication. Children will be learning the meaning behind multiplication using arrays.
Topic	It's Science Week! Children will be learning about plastics and the journey they take from being made, being used and where they end up. The children will be making posters about this journey for a competition. The children will also learn about medicines and how they affect our bodies. We will complete two other Science activities this week but we are keeping those a surprise for the children.

Maths – Please practise number bonds and subtraction facts to 20 with your children. The children need to be able to recall these with speed.

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains **PE socks**, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read. You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

- What is happening? Talk about what has happened on each page.
- What does that word mean? Discuss the meaning of unfamiliar words.
- Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.
- What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.
- How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.
- Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?
- Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words in Year 2.

Best wishes,

The Year 2 Team

Common Exception Words Year 2

after	many	Christmas	path	find
again	mind	class	people	floor
any	money	climb	plant	gold
bath	most	clothes	poor	grass
beautiful	move	cold	pretty	great
because	Mr	could	prove	half
behind	Mrs	door	should	hold
both	old	even	steak	hour
break	only	every	sugar	improve
busy	parents	everybody	sure	kind
child	pass	eye	told	father
children	past	fast	water	told

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12, 9, 7	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50
10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100