

Communication and Language

- Listen to instruction and follow them accurately, asking for clarification if necessary.
- Carry out instructions which contain several parts in a sequence.
- Listen attentively with sustained concentration to follow a story without pictures or props.
- Listen in a larger group, for example, at assembly.
- After listening to stories, express views about events or characters in the story and answer questions about why things happened.
- Show some awareness of the listener by making changes to language and non-verbal features.
- Recount experiences and imagine possibilities, often connecting ideas.
- Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

- PE: Athletics: learn how to perform different track and field events in preparation for Sports Day.
- Weekly multi-skills session.
- Handwriting: correct letter formation of all letters. Begin to use cursive writing, control letter size and place correctly on a line.
- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.
- Hop confidently and skip in time to music.
- Hold paper in position and use preferred hand for writing, using a correct pencil grip.
- Begin to be able to write on lines and control letter size.

Expressive Art and Design

Design and make:

- Collage and junk model pig houses and pig masks.
- Pig puppets and props to use for stop motion filming and for puppet show.
- A Clay pig.
- Mixed media woodland animals and habitat picture.
- A superhero puppet with your photo as a head.
- A super hero costume.
- A Clay minibeast.
- Investigate artists: Lowrey, Mondrian, Klimt, Kandinski, Andy Goldsworthy
- Illustrations in the style of Eric Carle.

Literacy

- Retell familiar stories orally - The three little pigs, Dear Zoo, Noah's ark
- Write speech bubbles for characters in a story scene.
- Write and illustrate our own books using the structure of familiar stories eg. Dear Zoo, Percy the Park Keeper.
- Write our own information book including content page.
- Continue to develop our phonics skills.
- Handwriting: begin to learn pre-cursive handwriting.



Maths

- Recognise, write and order numbers to 100.
- Count in 2's, 5's, 10's.
- Generate own number stories.
- Solve addition and subtraction problems using counting on and counting back.
- Explore symmetrical patterns.
- Money: find and make money totals.
- Estimate and count to check amount.
- Tell the time to o'clock and half past times.

Personal, Social and Emotional Development

- Learn how to be safe in the sun.
- Explore some risks and hazards around home and school and talk about how to keep self and others safe.
- Examine when, how, and who to ask for help if you feel worried, upset or scared
- Internet safety: learn how to stay safe online or when using computer and IT equipment.
- Explore what is fair/unfair.
- What makes a good friend?
- Rights and responsibilities and making good choices.
- Conflict resolution.
- Review of year .
- Changes/moving on.

Understanding of the world

- Learn about how to look after pets.
- Build stick/straw/brick model houses and try to blow down with a hairdryer wolf.
- Create a stop motion animation of the 3 little pigs story.
- Use IT to create a super hero story scene.
- Learn about different habitats.
- Learn about Minibeasts and lifecycles.
- look closely at similarities/ differences.
- Research what animals need to survive?
- Variety of ICT and computing skills.
- Class trip to the Nature Discovery Centre.

