



The Heights Primary School
Year 4 Parent Planner: Summer 1 Week 2
Topic- Wild Weather

Dear Parents/Carers,

English	This week the children will learn about shape poems. They will consider why poets might choose to write these and what effect it has on their writing. The children will read several shape poems about the weather. Towards the end of the week the children will write and publish their own shape poems. At the end of the week the children will complete a BigWrite where they will write their own weather poems.
Maths	This week the children will start their new topic- Geometry. The children will learn to use co-ordinates to describe positions on a grid. Towards the end of the week they will plot their own shapes in a grid and record the co-ordinates.
Topic	<p>On Thursday Professor Bruge, a meteorologist from Reading University, will visit. The children will learn about the different instruments used to measure and record the weather. They will then practice using this equipment.</p> <p>This week in Science, the children will continue with their new topic 'States of Matter' as they investigate the gas in fizzy drinks. They will consider what gas is used in fizzy drinks before carrying out an investigation as to whether this gas weighs anything.</p> <p>In French the children will review their knowledge of the French seasons before learning weather vocabulary.</p> <p>In RE, the children will look at Hinduism as they learn the story of Rama and Sita and Diwali. They will re-tell the story using actions.</p>

This term, as part of our Wild Weather topic, we are planning a trip to West Wittering beach. The trip will take place on Friday 21st June and a separate parent mail will be sent nearer the time with more details.

To raise money for our trip to West Wittering beach in June both 4CT and 4RR will be raising money by holding a cream tea sale. The children will make scones in school and will sell these after school. 4CT will hold their sale on Wednesday 15th May and 4RR on Monday 20th May. As always we would like to thank you for your continued support.

Mrs Thomas and Miss Reynolds