



The Heights Primary School
Year 3 Parent Planner: Summer 1 Week 1

Dear Parents/Carers,

We hope you all had a wonderful Easter holiday! We are all really looking forward to the term ahead, the theme for which is **Superstructures!**

English	This week we will be completing a piece of 'short burst' writing. We will be aiming to incorporate lots of different literary devices into our work so we can produce a short but high quality piece of descriptive writing. We will be going on to look at the present perfect tense and using the present perfect tense in our own writing.
Mathematics	Our focus in maths for the next couple of weeks will be measures. This week, we will be measuring length using appropriate equipment and units before going on to convert centimetres and metres and millimetres and centimetres. At the end of the week, we will be starting to compare and order different lengths.
Topic	In topic, we will be introduced to our topic of Super Structures! We will be thinking about the super structures that we already know and discovering some new ones too. In science, we will be starting our new topic of light! We will be investigating and learning why we need light to see and understanding what happens when it is dark.

Swimming has finished but PE kits need to continue to come in on a Monday and go home on a Friday. If your child comes home in their PE kit, please can you ensure it comes back in the next day (it doesn't need to be washed, just bagged up).

Violin and recorder sessions will continue on Wednesday mornings this term. Please can violins or recorders be brought into school every week.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Harrison, Mrs Sanigar and Mrs Wells