

## ENGLISH

In the first half term we will be focusing on reading comprehension in Guided Reading using ocean texts as stimuli. We will be making links by finding similarities between new books and books we have read before. In English we will continue to practise grammar, spelling and all features of writing. After half term, we will write a recount about our school trip to Lepe. We will also write instruction texts about how to trap a kraken. In our narrative sessions we will be writing portal stories using a short film called 'Something Fishy' as inspiration.

## GEOGRAPHY

As geographers, we will be having fun exploring maps. We will use location and directional language and will learn how to use a compass. We will develop our geographical fieldwork skills through a local area study. We will also be going on a very exciting trip to the beach to inspire us in our Ocean Topic!

## SCIENCE

As scientists, we will observe and describe how seeds and bulbs grow into mature plants. We will describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also revisit habitats as a topic. This term we will learn about ocean habitats and consider how we can help to protect our oceans focussing on plastic. We will also learn about microhabitats and will look at rock pools as an example, thinking about how different habitats provide for the basic needs of animals and plants.

## The Performing Arts

Mrs Bentley will be teaching everyone in Year 2 to play notes and simple tunes on the recorder. Miss Hiles will be leading drama and singing sessions across Year 2 in which the children will rehearse and perform pieces about pirates. The children will then create their own sea shanty in a group and use instruments to compose simple tunes to perform to their class.

## COMPUTING

This term we will be learning how to understand and create our algorithms to give a program instructions. We will debug algorithms by finding and removing errors from algorithms using coding programs. We will also develop our logical reasoning by predicting some program's behaviour. We will send your child's login home in the next few weeks so they can practise at home if they wish.

## MATHS

As mathematicians, we will continue to consolidate our understanding of number, place value and the four operations. We will continue to use a range of strategies to solve arithmetic problems using numbers up to and beyond 100. We will also have lots of fun solving a range of maths puzzles and problems. We will examine SATs style questions independently, in pairs groups and as a whole class. We will also revisit fractions, time, money and measures.

### Year Two: SUMMER TERM



**TOPIC** - Children will be involved in the planning of this term's theme. Their interests, needs and areas for development will direct many aspects of teaching and learning.

## PE

This term we will be starting to practise a range of athletics events in preparation for Sports Day. We will be learning techniques for sprinting, hurdles and relay. We will also learn how to throw the shotput and javelin. With Mr Ellison we will be learning skills to help us play cricket, rounders and tennis.

## PSHE & Circle Time

As unique young people we will be examining the relationships we have with others. We will start by looking at the people who are special to us before moving onto who keeps us safe at home and school. After half term we will be exploring changes. We will discuss how we change as we get older and the differences between boys and girls. We will end the term by discussing the changes we experience in school and what to expect in Year 3.

## HISTORY

As historians, we will be researching pirates and after half term we will hold a pirate themed day to learn all about the life of a swashbuckling pirates. We will also continue to learn about the lives of significant people from our local area such as our house name sakes, ready for sports day.

## DESIGN & TECHNOLOGY

As designers, we will be investigating, designing and testing boats. We will consolidate our understanding of materials and consider the best materials to use to make boats that float. We will select appropriate resources, and will use tools to cut and join materials. We will develop our designs to make sure they are stable but light enough to float. After testing, we will evaluate our boats against the design criteria.

## ART & DESIGN

As artists, we will be designing and constructing pirate pop up books. We will draw illustrations and share the books with our family and friends. We will also produce seaside landscape art using natural resources to add texture.