



## The Heights Primary School

### Year One Parent Planner: Spring 2 Week 6

Dear Parents/Carers

This term our theme is: **Spectacular Space**

This week we will be:

English	In English we will be completing Spelling, Punctuation and Grammar Assessments as well as Reading Assessments. We will also be carrying out Phonics Assessments and Benchmarking Assessments. We will also be doing shared reading with KS2 children, we will read them our Journey stories and listen to some of their stories.
Mathematics	In Maths we will be completing Maths Assessments. We will also be practising our money skills by setting up shop with money. The children will also be learning to count and add British coins.
Topic	In preparation for our Animals topic we are focussing on new life and visiting the new chicks which have hatched in the KS2 block at The Heights. We will draw and paint the chicks and do still drawing of their new growth.

**P.E:** Please ensure that all children are bringing in jogging bottoms and warm jumpers for PE as it can be very cold. A full PE kit for our outdoor PE lessons contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

**Maths;** To build and support on the children's learning it would be great if they were given the opportunity to handle and identify coins and notes at home. For example, the children could play shops, practise counting and adding piles of coins and write price labels for items at home.

**Reading** – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team