



## The Heights Primary School

### Year One Parent Planner: Summer 1 Week 1

Dear Parents/Carers

This term our theme is: **Amazing Animals**

English	As we begin our Amazing Animals topic we will be learning how to write letters and developing our letter writing skills and to write to Marwell Zoo. We will practise writing recounts of things we have done. We will learn about what makes a good sentence and recap our use of adjectives, verbs, time connectives and conjunctions.
Mathematics	In Maths we are learning to measure length and height using non- standard units and practising use of a ruler and a meter stick correctly by starting at 0. We will be measuring parcels, boxes and lots of animals! (Not real ones!)
Topic	David Attenborough starts our topic off as we consider significant individuals. We will be learning about his life, achievements and some of the wildlife videos he has made. We will be creating designs and painting pebbles for our The Heights Rocks fundraiser which we will sell later in the term.

**P.E:** Please ensure that all children have a full PE kit at school each week. A full PE kit contains PE socks, PE t-shirt, PE jumper, PE shorts, joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

**School Trip:** Our visit to Marwell Zoo is booked for Tuesday 4<sup>th</sup> June 2019.

**Reading** – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team