The Heights Primary School Reception Parent Planner: Summer 1 Week 4

Dear Parents/Carers

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\simeq}$

☆

This term our theme is: Animals This week our theme is: Noah's Ark
Phonics this week: revise all digraphs/tricky words Learn how to blend and read

CCVC (4 sound) words

Our numbers this week are: 20-100 (or more)

This week we will be covering the following in our seven areas of learning:



☆ ☆

☆

~~~~~

~~~~~~~~~~

☆

♦ ♦ ♦ ♦ ♦ ♦

☆

Communication and	Take on roles, and speak in role in the indoor and outdoor learning
Language	environments. Talk about ideas and reasoning when solving Noah's
3 3	challenges (Maths). Ask questions to help solve the @mystery animal@
Personal Social and	Personal safety: e-safety. Learn the rules for using IT equipment safely
Emotional Development	and what to do if something unexpected pops up on the screen
Physical Development	Multi-skills PE session. Athletics: throwing skills. Dough Disco and Finger
	Gym,
Literacy	Write in role-play using writing frames provided. Guided reading. Write a
•	page for Noah's Ark log book. Write instructions for building an ark.
Mathematics	Problem solving investigations: Noah's challenges Noah can see 12 legs
	walking up the ramp - Which combination animals could it be? Challenge 2:
	choose a set of animals - how many legs altogether can you write an
	addition sentence representing this.
Expressive Arts and	Explore the work of artists who have represented Noah's ark and then
Design	create own large scale art work. Create a collage animal using animal print
	paper
	Charanga Music session
Understanding the	IT: PurpleMash create your own Noah's Ark image. Design a unique animal
World	using purple mash texture tools. Keep a weather record chart and talk
	about observations of the weather.

Please support your child by encouraging them to practise saying the <u>NAME</u> of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by...... make your own weather chart and record the weather over a week (or more) does the weather change throughout the day/week?

Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themselves? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team