



The Heights Primary School
Year 3 Parent Planner: Summer 1 Week 3

Dear Parents/Carers,

This term our theme is **Superstructures!**

English	This week we have received a letter from Mrs Edwards saying that school visits will be cancelled next year! We've been asked to write a reply to try to persuade her to change her mind. We are going to include some of the language features we've been discussing over the last week.
Mathematics	In maths this week, we are doubling and halving at the start of the week. We will then use a number line to help us add and subtract two and three digit numbers.
Topic	In topic, we will be locating continents on a world map and discovering which continents different countries are located in. In science, we will investigate which surfaces reflect light the best.

PE kits need to continue to come in on a Monday and go home on a Friday. If your child comes home in their PE kit, please can you ensure it comes back in the next day (it doesn't need to be washed, just bagged up).

Violin and recorder lessons continue on Wednesday mornings. Please can violins or recorders be brought into school every week.

Thank you for continuing to support your child with their reading, it has a huge positive impact on their learning. While reading accurately is important, it is also essential that the children understand the meanings of unfamiliar words as well as what has happened in the text. You can further support your child with this by asking them questions such as:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- Why has the author chosen that word?
- What do you think...means? Why?
- Can you explain why...?
- Why did the author choose this setting? Will that influence the story?
- What is the main point in this paragraph?
- What do you think is happening here?
- Explain why...did that.
- What do you think the author meant by...?
- Which words do you think are most important/like most? Why?

If you have any questions, please don't hesitate to pop in and see us

Best wishes,

Ms Ford, Mrs Harrison, Mrs Sanigar and Mrs Wells