



The Heights Primary School

Year One Parent Planner: SUMMER 1 Week 3

Dear Parents/Carers

This term our theme is: **Amazing Animals**

This week we will be:



English	In English, we will be recapping and using time conjunctions and commas in a list to improve our instructional writing. We will be focusing on instructions about how to look after animals as well as completing pictorial drawings by following instructions.
Mathematics	In Maths we are learning how to use number lines and numbers grids to add up to 100. We are also recapping missing numbers and learning techniques on how to solve missing number problems.
Topic	In our Topic lessons, we are learning how to research information and facts on animals using non-fiction books. In Art, we are continuing to develop our Indigenous Art technique to create a class collage which will go on display at school. In Science, we will be learning about the human body and identifying, naming and labelling the different body parts.

P.E: Please ensure that all children are bringing in jogging bottoms and warm jumpers for PE as it can be very cold. A full PE kit for our outdoor PE lessons contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

English: You could practise the spelling of Common Exception Words listed below. Here are just a few fun ways to do them at home; chalk, writing on the ground, water writing on a hot day, rainbow writing, searching for them on cereal packets or signs, spotting them in story books and treasure hunts.

School Trip; Our visit to Marwell Zoo is booked for Tuesday 4th June 2019.

Wellies; Please ensure children have wellies in school as the weather is still unpredictable and the park can get a little muddy.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team

Common Exception Words - Year 1

the	they	one	a
be	once	do	he
ask	to	me	friend
today	she	school	of
we	put	push	says
pull	are	so	full
were	by	house	was
my	our	is	here
his	there	has	where
I	love	come	you
your	some	said	no
go			