



AMAZING ANIMALS

The Heights Primary School

Year One Parent Planner: SUMMER 1 Week 5



Dear Parents/Carers

This term our theme is: **Amazing Animals**

This week we will be:

English	In English we will be doing Reading and SPAG assessments. Towards the end of the week, we will be doing a free write and some slow writing about animals. We will also be practising our sentence writing and using the correct punctuation.
Mathematics	In Maths we will be doing our Maths assessment. Towards the end of the week, we will be focusing on missing number calculations for adding and subtraction. We will also be practising reading and answering word problems.
Topic	In Art we will be creating our giant junk model animal. In Topic, we will be learning about different habitats and the animals that live in them in preparation for our visit to Marwell Zoo. In Computing, we will be continuing to learn more about Scratch Jr and will be creating an animal scene where multiple animals move.

P.E: Please ensure that all children are still bringing in jogging bottoms as the weather can still be very changeable. A full PE kit for our outdoor PE lessons contains PE socks, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

English: Here are just a few fun ways to learn our Common Exception Words at home; chalk, writing on the ground, water writing on a hot day, rainbow writing, searching for them on cereal packets or signs, spotting them in story books and treasure hunts.

School Trip: Our visit to Marwell Zoo is booked for Tuesday 4th June 2019.

Wellies: Please ensure children have wellies in school as the weather is still unpredictable and the park can get a little muddy.

Rock Sale: We will be holding a Rock Sale on Wednesday 22nd May 2019 as a fund raiser for non-fiction animal books for our topic. The children have designed and painted animal rocks.

Junk Modelling; Please can you send in your recycling so we can create some large amazing animal junk models. We would like any junk modelling materials including boxes, tubes, cartons and egg cartons etc.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team

Common Exception Words - Year 1

the	they	one	a
be	once	do	he
ask	to	me	friend
today	she	school	of
we	put	push	says
pull	are	so	full
were	by	house	was
my	our	is	here
his	there	has	where
I	love	come	you
your	some	said	no
go			