



The Heights Primary School
Year Two Parent Planner: Summer 1 Week 3

English	In English this week will be learning about descriptive writing. We will learn how to identify different features that authors use to make their writing emotive. The children will then use adjectives, adverbs and interesting vocabulary to create their own amazing sentence openers.
Mathematics	This week we will be learning to tell the time to the nearest 5 minutes and solve problems related to time. The children will identify different fractions of shapes and numbers. We will finish the week by learning different written strategies to support us with our addition and subtraction.
Topic	In our Topic lesson this week we will be investigating problems in our world's waters and create posters about pollution. During our PSHE lesson we will discuss how we treat family, friends and teachers differently. We will focus on how we interact within these relationships and what is acceptable. For example we would kiss our parents but not our teacher.
Additional Information	Our Ocean Topic Trip will be to Lepe Country Park in June. Details to follow. Recorder lessons will start with Mrs Bentley during the week of Monday 20 th May. If you have purchased a recorder through the office your child will be given their recorder during the lesson. If you are bringing a recorder from home please name it and bring it to school. If a child does not have a recorder they will be provided with a school recorder during the lesson.

PE – Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains **PE socks**, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read. You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

- What is happening? Talk about what has happened on each page.
- What does that word mean? Discuss the meaning of unfamiliar words.
- Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.
- What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.
- How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.
- Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?
- Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words in Year 2.

Best wishes,

The Year 2 Team

Common Exception Words Year 2

after	many	Christmas	path	find
again	mind	class	people	floor
any	money	climb	plant	gold
bath	most	clothes	poor	grass
beautiful	move	cold	pretty	great
because	Mr	could	prove	half
behind	Mrs	door	should	hold
both	old	even	steak	hour
break	only	every	sugar	improve
busy	parents	everybody	sure	kind
child	pass	eye	told	father
children	past	fast	water	told

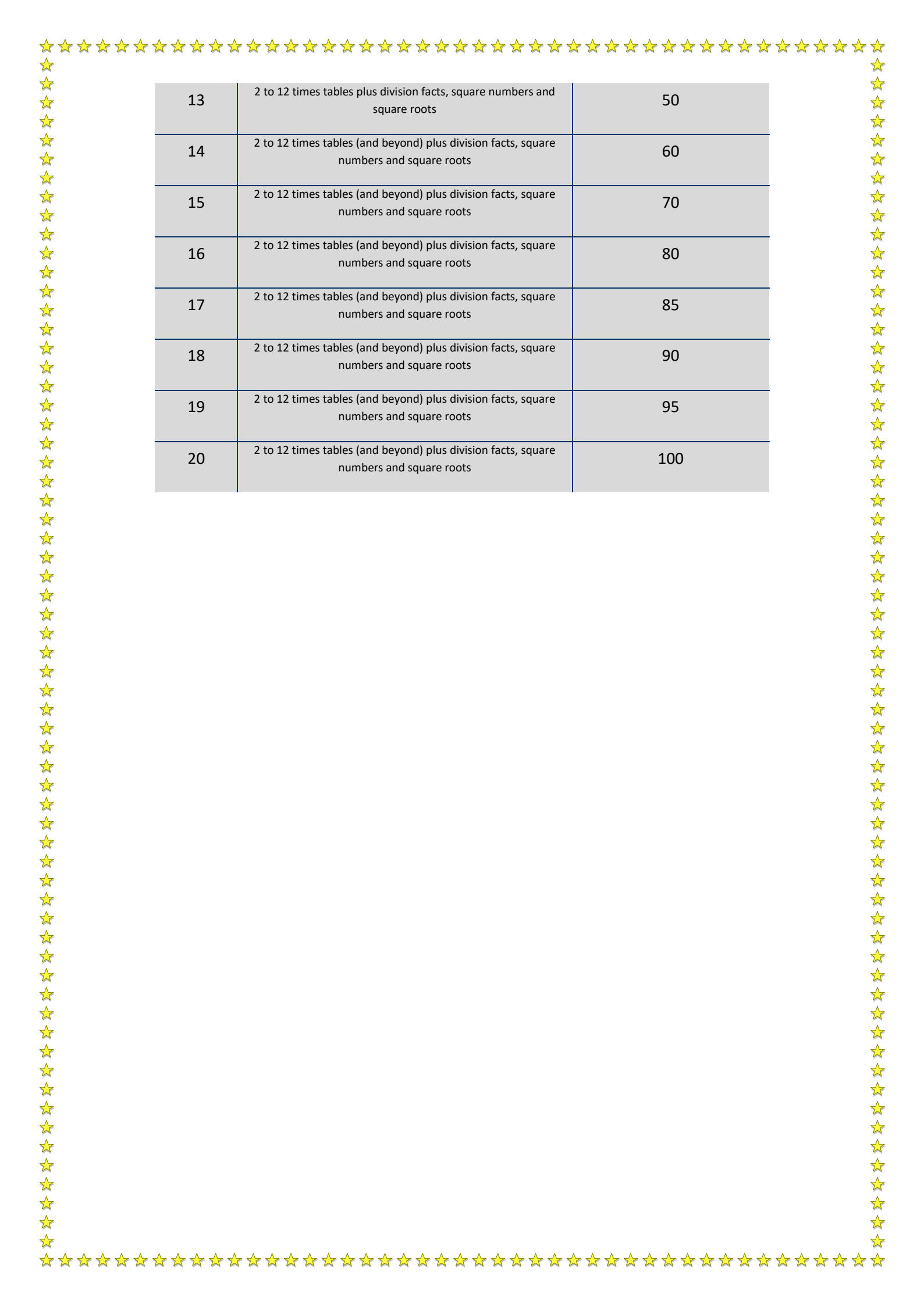
Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

Level	Times Tables Tested	Number of questions
1	2	10
2	2, 10	15
3	2, 10, 5	20
4	2, 10, 5, 4	25
5	2, 10, 5, 4, 8	30
6	2, 10, 5, 4, 8, 3	35
7	2, 10, 5, 4, 8, 3, 6	40
8	2, 10, 5, 4, 8, 3, 6, 12, 9, 7	45
9	2, 10, 5, 4, 8, 3, 6, 12, 9	50
10	2, 10, 5, 4, 8, 3, 6, 12, 9, 11	60
11	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	75
12	2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7	100

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.



13	2 to 12 times tables plus division facts, square numbers and square roots	50
14	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	60
15	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	70
16	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	80
17	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	85
18	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	90
19	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	95
20	2 to 12 times tables (and beyond) plus division facts, square numbers and square roots	100