

The Heights Primary School

Reception Parent Planner: Summer 2 Week 3



Dear Parents/Carers

This term our theme is: **Animals & Habitats** This week our theme is: **British woodland animals**

Phonics this week: /ou/ie/ea Learn how to blend and read CCVC (4 sound) words

Our numbers this week are: **20-100 (or more), counting in 2's, 5's, 10's using coins**

This week we will be covering the following in our seven areas of learning:

| | |
|---|---|
| Communication and Language | Take on roles, and speak in role in the indoor and outdoor learning environments. Ask questions about woodland animals |
| Personal Social and Emotional Development | Explore fair and unfair |
| Physical Development | Multi-skills PE session. Athletics: jumping and shot put. Finger Gym, |
| Literacy | Write in role-play using writing frames provided. Guided reading. Write a fact sheet about a British animal eg. fox, badger, hedgehog, squirrel etc |
| Mathematics | Develop understanding of numbers 20-100 including recognition, representing as tens and ones, ordering a random set. |
| Expressive Arts and Design | Art work around theme of British woodland animals eg. woodland scene using paint and collage, observational painting of woodland animals, clay hedgehogs. Charanga Music session |
| Understanding the World | Investigate British woodland animals using a variety of resources including books, videos and the internet. Find out about the food they eat, where they live, how they are adapted for their environment/life. |

Please support your child by encouraging them to practise saying the **NAME** as well as the **SOUND** of the letters in their phonics book, reading words on their blending cards and helping them to explore and read their school reading book. Approximately 10 minutes every day. Please record how they are getting on in their Reading communication diary.

You can also help your child with their learning this week by..... *noticing and talking about bigger numbers 20-100 eg. on buses, house numbers, number plates, etc you can also play some of the games suggested earlier in year when working on numbers 11-20*

Parent and child challenge for the term!

Can you help your child to make a daisy chain as tall as themselves? How many daisies did you use? Now try making a chain this length using the fewest number of daisies. Photograph what you have done and work with your child to display their results in a way they can show us as 'Show and Tell'. Have fun.

If you have any questions about how to help your child with their learning please see your child's teacher. If you would like to become more involved in school life please see the PTFA website and/or speak to your child's teacher about when/how we can accommodate you. We are always looking at ways to include our parent's in school life.

Best wishes

The Reception Team