

The Heights Primary School Year 4 Parent Planner: Summer 2 Week 4 Topic - Eco day

Dear Parents/Carers,

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☆ ☆ This Friday is eco day; we will be building on some of our learning about plastics from our science week. The children will be researching and debating the 'plastics' issue and then creating posters and writing reports and letters.

English	This week the children will be continuing to work on their 'River' poems. They will edit and redraft before publishing.
Maths	After such a busy week last week, we are a little bit behind so we have carried some Maths over from last week This week the children will be using their previous week's learning on multiplication and division to help them solve problems involving fractions. They will be finding fractions of amounts of money to work out which amount of money they would rather have i.e. would you rather have 3/8 of £48, ¾ of £44 or 5/9 of £45?
	We will then be focussing on the 'Bus Stop' method of dividing. We will revise the expanded version of this but will then move onto the more compact version. In preparation for year five, the children will be encouraged to use the more compact version but if they are not yet ready for this, they can continue to use the more expanded version. Ultimately, they must use whatever works best for them! For now, we will just be focussing on 2 and 3-digit numbers divided by single digit numbers.
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Topic	In Science, the children will be investigating the speed of evaporation by leaving wet tea towels to dry in different locations around the school.
	In Computing, the children will be choosing their favourite piece of written work from either their English or topic book and typing this up in Google Documents. We will be teaching them about tools such as the spell checker and about how to create different layouts and fonts.
	In Art, the children will be working on landscape sketches and watercolour paintings of West Wittering in preparation for the Art exhibition on 9 th July.
	In RE, the children will continue to learn about a variety of religious pilgrimages.
	In PSHE, the children will continue their new unit- 'Changing Me,' which includes sex and relationship education. We have very clear 'rules' for how to take part in discussions sensibly and have discussed strategies for managing embarrassment. The children also have access to 'question boxes' that they can use to ask questions that they may not wish to ask in front of the class. We are very much going at the children's pace with these lessons and using their questions as a basis for the lessons. However, we have been very clear that the content of these lessons is 'age appropriate' meaning not be discussed in front of younger children. We have also been clear that we may not be able to answer their questions if they are not age appropriate.

Best wishes for the week ahead, Mrs Thomas and Miss Reynolds

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