



The Heights Primary School
Year Two Parent Planner: Summer 2 Week 4

Ocean Commotion

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| English | In English this week will be beginning to write our own Non-Chronological Report on Pirates, revising all the skills and techniques from our Castle non-chron. We will start by learning a report together with a shared story map and actions to help us remember it. |
| Mathematics | We will be looking at fractions of a length, specifically $\frac{1}{2}$ and $\frac{1}{4}$ some of us will calculate $\frac{1}{3}$ of different lengths. We will be problem solving using fractions and understanding how division and fractions are linked. |
| Topic | In Art, we will be finishing our Porthole, by using collage to decorate. We will continue our pirate research in Computing. We will also be writing a recount of our day at Lepe. In music, we will learning a more complex 'AB' song and practice changing our fingers quickly between the notes. This is on the back of the copy of music sent home last week. In science, we will be recapping our habitat work from our Lepe trip, remembering what lives on a British Beach and comparing it to other habitats. |
| Additional Information | Our Ocean Topic Trip will be to Lepe Country Park is this Tuesday June 25th . Unless you have ordered a packed lunch, the children will need to bring one from home. Sports Day is on Thursday 27th June . Please ensure your child has a hat and a filled water bottle as well as arriving in school in their PE kit. Recorder lessons may happen at different times in the week. Please ensure your child has their recorder every day. Pirate Day – Wednesday 10 th July We will be holding a Pirate Day to celebrate children's work and music. There will be an assembly in the morning to showcase the children's recorder and singing skills. After school, we will be holding a Pirate Fayre where the children will manage different games to raise money to buy some new books. |

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains **PE socks**, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read. You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

- What is happening? Talk about what has happened on each page.
- What does that word mean? Discuss the meaning of unfamiliar words.
- Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.
- What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.
- How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.
- Where is this story set? Have you read another story with the same setting? For example, 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?
- Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words in Year 2.

Best wishes,

The Year 2 Team

Common Exception Words Year 2

| | | | | |
|-----------|---------|-----------|--------|---------|
| after | many | Christmas | path | find |
| again | mind | class | people | floor |
| any | money | climb | plant | gold |
| bath | most | clothes | poor | grass |
| beautiful | move | cold | pretty | great |
| because | Mr | could | prove | half |
| behind | Mrs | door | should | hold |
| both | old | even | steak | hour |
| break | only | every | sugar | improve |
| busy | parents | everybody | sure | kind |
| child | pass | eye | told | father |
| children | past | fast | water | told |

Below are the Cracking Times tables levels. This will tell you which times tables to practise for each level.

| Level | Times Tables Tested | Number of questions |
|-------|------------------------------------|---------------------|
| 1 | 2 | 10 |
| 2 | 2, 10 | 15 |
| 3 | 2, 10, 5 | 20 |
| 4 | 2, 10, 5, 4 | 25 |
| 5 | 2, 10, 5, 4, 8 | 30 |
| 6 | 2, 10, 5, 4, 8, 3 | 35 |
| 7 | 2, 10, 5, 4, 8, 3, 6 | 40 |
| 8 | 2, 10, 5, 4, 8, 3, 6, 12, 9, 7 | 45 |
| 9 | 2, 10, 5, 4, 8, 3, 6, 12, 9 | 50 |
| 10 | 2, 10, 5, 4, 8, 3, 6, 12, 9, 11 | 60 |
| 11 | 2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7 | 75 |
| 12 | 2, 10, 5, 4, 8, 3, 6, 12, 9, 11, 7 | 100 |

GRAND ORDER OF THE MASTER MULTIPLIER SPECIAL CERTIFICATE AND BADGE

Levels 13-20 are optional

Children will complete tests including all times tables up to 12.

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| 13 | 2 to 12 times tables plus division facts, square numbers and square roots | 50 |
| 14 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 60 |
| 15 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 70 |
| 16 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 80 |
| 17 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 85 |
| 18 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 90 |
| 19 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 95 |
| 20 | 2 to 12 times tables (and beyond) plus division facts, square numbers and square roots | 100 |