



AMAZING ANIMALS

The Heights Primary School

Year One Parent Planner: SUMMER 2 Week 5

Dear Parents/Carers

This term our theme is: **Amazing Animals**

This week we will be:



English	In English we will be continuing to finish our non-chronological reports focussing on the presentation and the layout of the reports as well as punctuation, grammar and sentence structure. We will also be using slow write to recap on apostrophes, contractions, adverbs, compound words, questions and spelling of Common Exception Words.
Mathematics	In Maths we will be learning and recapping weight and mass by weighing animal poo. Will a zebra's poo weigh more or less than a giraffes? We will also recap reading scales and comparing mass.
Topic	We will continue to work on our chosen animals habitats exploring what makes up each habitat and how it supports our animals survival This is Art Week for Year 1 so we will be using a variety of resources such as marbling & pastels to create camouflage designs, animal prints and animal footprints. We will be using the Chromebooks for art using an online painting tool.

PHSE – We will be looking at our changes bodies, how girls and boys bodies differ, how we develop and grow and the changes that we all experience. Please can you speak to your class teacher if you have any questions or concerns.

English: Please can you take time to practise the spelling of Common Exception Words as per the attached list. Here are just a few fun ways to do them at home; chalk, writing on the ground, water writing on a hot day, rainbow writing, searching for them on cereal packets or signs, spotting them in story books and treasure hunts.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team

Common Exception Words - Year 1

the	they	one	a
be	once	do	he
ask	to	me	friend
today	she	school	of
we	put	push	says
pull	are	so	full
were	by	house	was
my	our	is	here
his	there	has	where
I	love	come	you
your	some	said	no
go			