



**The Heights Primary School**

**Year One Parent Planner: SUMMER 2 Week 7**

Dear Parents/Carers

This term our theme is: **Amazing Animals**

This week we will be:



English	In English this week the children will be finishing their assessments in reading and completing some free writing.
Mathematics	In Maths this week the children will be finishing their Maths assessments. The children will also be carrying out an independent investigation about smarties and the Nestle factory. We will also be learning more about length and weight.
Topic	In Art, we are making animal puppets and creating our own animal show. In Computing, the children will have the choice to use the Ipads and Chromebooks and revisit software applications that were used throughout the year. In P.E, we will be having a fun water session.

**Water Day:** On Monday, the children will be taking part in our (optional) Water Day.

**Plastic bag:** Please ensure your child brings in a plastic bag this week so they are able to take all of their work home on Friday.

**Medicines:** All medicines will be sent home by Friday. Please ensure you prepare new medicines and forms over the summer in time for September.

**PHSE –** We will be looking at our changes bodies, how girls and boys bodies differ, how we develop and grow and the changes that we all experience. Please can you speak to your class teacher if you have any questions or concerns.

**English:** If you'd like to practise the spelling of Common Exception Words please see the attached list. Here are just a few fun ways to do them at home; chalk, writing on the ground, water writing on a hot day, rainbow writing, searching for them on cereal packets or signs, spotting them in story books and treasure hunts.

**Reading –** Please ensure that reading books and reading records are brought to school each day so that children can change their books. We will be collecting in all Reading Books on Wednesday.

You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

What is happening? Talk about what has happened on each page.

What does that word mean? Discuss the meaning of unfamiliar words.

Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.

What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.

How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.

Where is this story set? Have you read another story with the same setting? For example 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.

Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?

Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Ways to encourage reading with your children.

- Be seen – Make sure you are seen reading. Keep books and magazines handy so that you can be seen enjoying reading.
- Make time – Have a special place or a special time when you read together.
- Get out – Go to your local library and find books you loved to read as a child.
- Make it fun – Enjoy reading together. Give characters funny voices.
- Read everything out loud! – Books, poems, newspapers, magazines, food labels... anything!

Thank you,

The Year 1 Team

### Common Exception Words - Year 1

the	they	one	a
be	once	do	he
ask	to	me	friend
today	she	school	of
we	put	push	says
pull	are	so	full
were	by	house	was
my	our	is	here
his	there	has	where
I	love	come	you
your	some	said	no
go			