



The Heights Primary School
Year Two Parent Planner: Summer 2 Week 5

Ocean Commotion

English	In English this week will be continuing to write our own non-Chronological Report on Pirates. We will write our own sections for our reports, including an introduction and conclusion.
Mathematics	We will be finishing looking at fractions of a length; specifically $\frac{1}{2}$ and $\frac{1}{4}$. Some of us will calculate $\frac{1}{3}$ of different lengths. We will be working in groups to answer word problems with 2 or more steps.
Topic	We will continue our pirate research in Computing. In Music, we will continue to learn a more complex 'AB' song and practise changing our fingers quickly between the notes. In Science, we will be finding out why we should not take home shells from the beach and remind ourselves of the difference between a mammal and a minibeast!
Additional Information	Please collect a 6 egg egg-box this week and send into school with your child's name on. Any extra boxes would be a bonus! Recorder lessons may happen at different times in the week. Please ensure your child has their recorder every day. Art Exhibition – Wednesday 9 th July. You will be invited into school to look at your child's art work and are welcome to visit the rest of the school to celebrate their art. Pirate Day – Wednesday 10 th July. We will be holding a Pirate Day to celebrate children's work and music. There will be an assembly in the morning to showcase the children's recorder and singing skills. After school, we will be holding a Pirate Fayre where the children will manage different games to raise money to buy some new books.

PE - Please ensure all children have a full PE kit for our outdoor PE lessons. A P.E kit contains **PE socks**, PE t-shirt, PE jumper, PE shorts or joggers and trainers. All kit must be named and brought in every Monday so it is available all week. Please could you also put some spare underwear into your child's PE kit for rare emergencies.

Spelling – We have finished our spelling lists for Year 2 but have asked the children to look back through their spelling books this week to remind themselves of what they have learnt. We will be holding a surprise spelling test on Monday with a selection of 6 words the children have already learnt.

Reading – Please ensure that reading books and reading records are brought to school each day so that children can change their books. Please record, in their reading records, when you have heard them read. You can support your child by encouraging them to read at home every night. Little and often is best. It is important that you ask them lots of questions such as:

- What is happening? Talk about what has happened on each page.
- What does that word mean? Discuss the meaning of unfamiliar words.
- Can you think of a similar word to big? Use a thesaurus to find a synonym e.g. huge.
- What do you think will happen next? Why do you think that? Ask children to make predictions and explain their thoughts.
- How do you think the characters are feeling? What has made them feel that way? Discuss the character's feelings.
- Where is this story set? Have you read another story with the same setting? For example, 'We're going on a bear hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Which type of book is this? Fact or fiction? Is this book a story book or a Non-fiction book? How do you know?
- Non-Fiction – Tell me a fact you've learnt from this page / book. Discuss the importance and relevance of the glossary, index and contents page.

Remember, common exception words and past spellings (weekly spellings) are really useful to know. Look in the centre of the reading record and you will find a list of homophones as well as other useful learning aids. Below is a list of the common exception words in Year 2.

Best wishes,

The Year 2 Team