

The Heights Primary



Job Specification – Children’s Emotional Wellbeing Practitioner

Reports to: Headteacher, Assistant Headteacher and SENCo

Hours: 33.5 hours per week; term time plus inset days.

Main Purpose: To support the emotional regulation and progress in learning of children with complex SEND needs:-

- To make a positive impact on the emotional regulation behaviour and social communication and interaction skills of pupils.
- To support access to learning for pupils.
- To support the teachers in the management of pupils and the classroom.

Key Responsibilities:

Teaching and Learning

Under guidance and instruction:-

- To work with children on a one to one group basis, using a variety of interventions, to identify needs and to achieve positive outcomes.
- To work in partnership with parents/carers to empower them and to enable them to achieve better outcomes for their children.
- To liaise with specialists from outside agencies when appropriate.
- To apply safeguarding and child protection procedures.
- To work closely with class teachers and support staff.

Resources

- To be responsible for equipment / resources used in day to day work.
- To be responsible for reporting to staff and parents.

Health and Safety

- To promote, monitor and maintain health safety and security in the working environment.

Support for the pupils

- Attend to the pupils’ personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters.
- Supervise and support pupils, ensuring their safety and access to learning.
- Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupils to interact with others, and engage in activities led by the teacher.
- Encourage pupils to act independently as appropriate.

Support for the school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

- Contribute to the overall ethos/work/aims of the school.
- Set a good example in terms of dress, punctuality and attendance.
- Help promote a therapeutic approach to behaviour.
- Appreciate and support the role of other professionals, such as speech and language therapists.
- Be proactive in matters of health and safety.
- Attend relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, during break and lunchtimes. This will be arranged on a rota basis.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required.
- Undertake any other duties of a similar nature as required by the teacher or Headteacher / Assistant Headteacher.

Person Specification:

Applicants must demonstrate in their application form that they currently use the skills outlined below or have used them previously in employment, education, training, volunteering, etc.

Education / Knowledge

Children and Young People's Improving Access to Psychological Therapies programme (CYP IAPT) desirable but not mandatory.

Awareness of factors impacting on issues facing vulnerable children and their families (e.g. disadvantage, poverty, disability).

Awareness of children's need to feel safe.

Experience

Some experience of work with children but this does not have to have been gained in a formal employment setting.

Skills / Abilities

Able to listen to and communicate effectively with children.

Able to work as part of a team.

Able to accurately and clearly record incidents using the school CPOMs system deploying the necessary standard of writing and IT skills.

Able to apply the schools safeguarding and child protection procedures.

We are looking for someone who:

- Has strong relevant experience working with children.
- Can support pupils, using effective learning strategies.
- Has good communication skills.
- Has good organisational skills.
- Is able to inspire young minds and make learning fun.
- Works well as part of a small team.
- Has the ability to work closely with teachers, parents and associated professionals.
- Is flexible and adaptable to changing circumstances and requirements.
- Is calm and patient.
- Is caring and conscientious.
- Is enthusiastic, with a sense of humour and positive attitude.
- Is willing to undertake training and professional development.

It would be an advantage to have some experience of working with children with special educational needs.

Pay

- Pay will be pro rata, dependent on actual hours worked.
- Full time equivalent salary is £21,589.

The responsibilities within this job specification may be changed from time to time.