



Good Level of Development in Foundation Stage

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning:
 - Personal, social and emotional development
 - Physical development
 - Communication and language
- The early learning goals in the specific area of Mathematics, Reading and Writing.

48% of our pupils achieved GLD compared to 71% and 78% in the past 2 years. It should be noted that as a result of the COVID Lockdown when the majority of children were at home, many of the pupils weren't able to demonstrate that they had achieved the expected standard in different areas of learning.

66% achieved the expected standard in Reading.

54% achieved the expected standard in Writing.

90% achieved the expected standard in Shapes, Space, Measure and Numbers.

Phonics

Year 1 Phonics – The Phonics 'Assessment' was not able to be administered in June 2020.

Pupils in our current Year 2 will be assessed against the expected standard before the end of the Autumn term.

In 2018 and 2019 the percentage of pupils achieving the expected standard in Phonics was 94% and 100% respectively.

Key Stage 1 (Teacher Assessed Results)

Expected standard in Reading, Writing and Maths combined	71%
Exceeding in Reading, Writing and Maths combined	24%
READING: Expected standard	90%
READING: Exceeding (Working at Greater Depth)	52%
WRITING: Expected standard	72%
WRITING: Exceeding (Working at Greater Depth)	22%
MATHS: Expected standard	90%
MATHS: Exceeding (Working at Greater Depth)	44%

**Key Stage 2 (Teacher Assessed Results)**

Expected standard in Reading, Writing and Maths combined	83%
Exceeding in Reading, Writing and Maths combined	26%

READING: Expected standard	96%
READING: Exceeding (Working at Greater Depth)	61%

WRITING: Expected standard	83%
WRITING: Exceeding (Working at Greater Depth)	30%

MATHS: Expected standard	100%
MATHS: Exceeding (Working at Greater Depth)	52%