



Good Level of Development in Foundation Stage

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning:
 - Personal, social and emotional development
 - Physical development
 - Communication and language
- The early learning goals in the specific area of Mathematics, Reading and Writing.

76% of our pupils achieved GLD.

92% achieved the expected standard in Reading.

78% achieved the expected standard in Writing.

90% achieved the expected standard in Shapes, Space, Measure and Numbers.

Phonics

The Phonics 'Assessment' was administered in December 2020 for our Year 2 pupils and 96% achieved the threshold.

Pupils in our current Year 2 will be assessed against the expected standard before the end of the Autumn term.

In 2018 and 2019 the percentage of pupils achieving the expected standard in Phonics was 94% and 100%

Key Stage 1 (Teacher Assessed Results)

It should be noted that the progress and attainment of these year groups has been impacted significantly by the Lockdowns over the past 18 months.

Expected standard in Reading, Writing and Maths combined	62%
Exceeding in Reading, Writing and Maths combined	16%

READING: Expected standard	71%
READING: Exceeding (Working at Greater Depth)	34%

WRITING: Expected standard	48%
WRITING: Exceeding (Working at Greater Depth)	10%

MATHS: Expected standard	69%
MATHS: Exceeding (Working at Greater Depth)	24%

**Key Stage 2 (Teacher Assessed Results)**

Expected standard in Reading, Writing and Maths combined	80%
Exceeding in Reading, Writing and Maths combined	26%

READING: Expected standard	94%
READING: Exceeding (Working at Greater Depth)	54%

WRITING: Expected standard	80%
WRITING: Exceeding (Working at Greater Depth)	34%

MATHS: Expected standard	90%
MATHS: Exceeding (Working at Greater Depth)	50%