The Heights Primary

New Families Welcome Booklet

Your guide to joining
The Heights Primary School
in Caversham



Kindness | Inquisitiveness | Thoughtfulness | Enthusiasm

Acting Headteacher's Welcome



Welcome from the Acting Headteacher

Dear Parents and Carers,

It is with great pleasure that I welcome you to our school community and to our Families' Handbook. Whether you are joining us for the first time or have been part of our school for some time, we are delighted to have you with us and look forward to working in partnership with you to ensure every child thrives.

As Acting Headteacher, I am proud to be leading the school during Mrs Harrison's one-year secondment to another school. Mrs Harrison remains very much part of our school community and will continue to provide support throughout the year. Together, we are committed to ensuring the continued success of The Heights Primary School and providing the very best education and care for every child.

At the heart of our school are our KITE values: Kindness, Inquisitiveness, Thoughtfulness and Enthusiasm. These values guide everything we do and shape the way we learn, play and grow together as a community. They are more than words on a page; they are lived every day in our classrooms, on the playground and in all aspects of school life.

Our values are proudly represented by our school logo – the red kite, a bird often seen soaring above our local area. The red kite symbolises freedom, resilience and vision, reflecting our ambition for every child to aim high and to learn, enjoy and succeed.

We believe that children achieve their very best when school and home work closely together. This handbook is designed to help you understand our routines, expectations and the many opportunities available to your child. We hope it will also help you feel informed, involved and welcomed into the life of our school.

Thank you for placing your trust in us. We look forward to a happy, successful and rewarding journey together.

Warmest regards,

Mrs Emma Fallon

Key Contact Information for Parents

School Telephone:	0118 357 0123
School Address:	The Heights Primary School 129 Upper Woodcote Road Caversham Reading RG4 7LB
School Office Email Address:	info@theheightsprimary.co.uk
Website:	www.theheightsprimary.co.uk
SENDCo and Inclusion Lead:	sen@theheightsprimary.co.uk
Designated Safeguarding Lead:	head@theheightsprimary.co.uk
Year Group emails:	nameofyeargroup@theheightsprimary.co.uk e.g. year1@theheightsprimary.co.uk year2@theheightsprimary.co.uk
Bellevue Place Education Trust	info@bpet.co.uk 020 3108 0363

Daily School Routine

Gates Open:	8.35am	
School Starts:	8.40am	
Gates Close:	8:45am	
Morning Break:	Throughout morning	(Reception)
	10.10am – 10.30am	(Years 1 - 3)
	10.40am – 11.00am	(Years 4 – 6)
Lunch Break:	11.45am – 12.45pm	(Reception)
	11.55am – 12.55pm	(Years 1 and 2)
	12.05pm – 1.05pm	(Years 3 and 4)
	12.20pm – 1.20pm	(Years 5 and 6)
School Ends:	3.05pm (Reception)	
	3.10pm (Year 1)	
	3:15pm (All other Year Groups)	

Key Dates for 2026/27

For clarity, all terms finish at the end of the school day.

INSET DAYS	Tuesday 1st September and Wednesday 2nd September 2026		
TERM 1	Thursday 3rd September	to	Friday 23rd October
October holiday	Monday 26th October	to	Friday 30th October
INSET DAY	Monday 2nd November		
TERM 2	Tuesday 3rd November	to	Friday 18th December
Christmas holiday	Monday 21st December	to	Friday 1st January
TERM 3	Monday 4th January	to	Friday 12th February
February holiday	Monday 15th February	to	Friday 19th February
TERM 4	Monday 22nd February	to	Thursday 25th March *(Note: Friday 26th March is a public Bank Holiday)*
EASTER HOLIDAYS	Monday 29th March *(Bank Holiday)*	to	Friday 9th April
INSET DAY	Monday 12th April		
TERM 5	Tuesday 13th April	to	Thursday 27th May
INSET DAY	Friday 28th May		
JUNE HOLIDAY	Monday 31st May	to	Friday 4th June
TERM 6	Monday 7th June	to	Wednesday 21st July

Absence

"Regular attendance is essential for children to achieve their full potential. Even occasional absence can lead to gaps in learning that are difficult to catch up." (DfE)



If your child is going to be absent from school for any reason (for example illness or accident), please contact the School Office as soon as possible and no later than 8.45am on the morning of the absence.

The preferred method for reporting absence is via the Arbor app, where you can quickly and easily log your child's reason for absence. Alternatively, you can leave a message on the absence line (Option 1) by calling the School Office on 0118 357 0123.

If we do not receive notification of your child's absence, it will be recorded as unauthorised, and the School Office will contact you to confirm the reason your child is not in school. If you are ever unsure, please do not hesitate to contact the School Office for advice and support.
If a child becomes unwell in school and experiences vomiting or diarrhoea, they will be sent home immediately. Children should not return to school until 48 hours after the last episode of symptoms.

Appointments

If you need to collect your child during school hours for an appointment, or notify the school that they will be late into school after an appointment, please contact the school via the Arbor app. Please arrive at the school office to collect and/or drop off your child where they will be signed in and/or out.

Arbor – Our School Management System

We use Arbor as our main school management system to help us communicate with families and manage important day today processes efficiently and securely. Through the Arbor app, parents and carers are able to:

- Book and manage school meals for their child
- Pay for school trips, visits and enrichment activities
- Notify the school of a child's absence quickly and easily
- View key school information and updates in one place

Using Arbor helps us to reduce paperwork, improve communication, and ensure that information is accurate and up to date.

We ask all parents and carers to ensure they are registered on Arbor and to download the Arbor app if possible, as this provides the quickest and most convenient way to manage school related tasks. If you need any support accessing or using Arbor, please contact the School Office and we will be happy to help.

Assemblies

We hold weekly whole-school assemblies, led by the Headteacher and Deputy Headteacher. These assemblies are an important part of school life, bringing our community together to reflect on learning, celebrate achievements and reinforce our KITE values.

Each week, children are recognised through awards for demonstrating our values of Kindness, Inquisitiveness, Thoughtfulness and Enthusiasm, as well as for going Above and Beyond in their learning and behaviour. These awards celebrate both effort and achievement and help to promote a culture of aspiration and pride. Once a month, we hold a special celebration assembly. During this assembly, our Year 6 House Captains share the latest house point totals, encouraging healthy competition and teamwork across the school. We also take time to celebrate children who have represented the school or taken part in events within the local community, recognising their contributions beyond the classroom.

These assemblies play a key role in building a strong sense of belonging and celebrating the success of all children within our school community.

End of the School Day

We ask that children are collected promptly at the end of the school day, as waiting can be unsettling, particularly for younger pupils.

Children are dismissed from the following locations:

- Reception, Year 1 and Year 2 – classroom doors (parents and carers should wait in the Reception playground at the front of the school)
- Year 3 and Year 4 – from the ramp by the MUGA (parents and carers should wait on the Mapledurham Playing Fields footpath adjacent to the school fence)
- Year 5 and Year 6 – MUGA gate onto the playing fields (parents and carers should wait on Mapledurham Playing Fields). Children in Years 5 and 6 may walk home independently with explicit written permission at the start of the academic year from parents/carers. The school accepts no responsibility for pupils once they have left the school site.

If children are attending Koosa Kids After School Club or another after school activity, they will be collected from class and escorted to the school hall by a member of staff (Reception to Year 2). Older pupils will make their own way to their activities.

Footwear

All children must wear plain black, flat school shoes. Shoes should be free from flashing lights, decorations, or attachments. For Reception children, Velcro fastenings (rather than laces) are strongly recommended to support independence.

Trainers are not permitted for everyday wear and should only be worn on PE days or for outdoor learning activities when specifically requested.

Holidays and Leave of Absence

Government regulations state that family holidays should only be taken during school holiday periods. The Headteacher will not authorise any leave of absence during term time unless there are exceptional circumstances. Where a request for leave of absence is made, a Leave of Absence Request Form must be completed using the online form on our website at least two weeks in advance of the proposed absence. In some cases, the Headteacher may invite parents and carers into school to discuss the request further before a decision is made.

Inset Days

Occasionally, staff undertake in-service training during term time, known as INSET (In-Service Training) days. The school is closed to pupils on these days.

INSET dates are published in advance at the start of each academic year and are included within the term dates section of this booklet and on our school website.

KITE Values

At the heart of our school are our KITE values: Kindness, Inquisitiveness, Thoughtfulness and Enthusiasm. Our values are proudly represented by our school logo – the red kite, a bird often seen soaring above our local area. The red kite symbolises freedom, resilience and vision, reflecting our ambition for every child to aim high and to learn, enjoy and succeed.

These values underpin daily life at The Heights and are used consistently to guide behaviour, support learning and celebrate positive choices. Children are encouraged to demonstrate the KITE values in all aspects of school life, from the classroom to the playground and beyond.

We work in partnership with families to promote these values, helping children to grow into kind, curious, thoughtful and enthusiastic learners who contribute positively to our school community.



Late to School

If your child arrives at school after 8.45am, the school gates will be locked and you will need to come to the School Office. Once your child has been signed in, a member of staff will escort, or direct them to their classroom.

Please ensure your child arrives at school on time. Lateness should be avoided as it can have a negative impact on your child's education, disrupt the learning of others, and can be embarrassing for children who enter the classroom after lessons have begun. Regular punctuality helps children start the day calmly and confidently and ensures they do not miss important learning.

Medication

If your child requires medication during the school day, please complete a medication form (available on the Parents' Information page of the school website) and hand both the completed form and medication directly to the School Office.

Milk (Reception)

Free milk is provided for all Reception children under the age of five during their afternoon break. The school will register all eligible children with Cool Milk when they start Reception. Please inform the school if you do not wish your child to receive milk.

If you would like your child to continue receiving milk after their fifth birthday while still in Reception, you will need to contact Cool Milk on 0844 854 2913 to register and arrange payment. Milk is not provided in school for children in Years 1 to 6.

Morning Snack

We receive a daily free fruit or vegetable snack for all children in Reception to Year 2 through the Government Fruit Scheme. Children in these year groups may also bring a healthy snack from home if they prefer.

Children in Years 3 to 6 are welcome to bring a fruit or vegetable snack from home each day.

PE Days and Kit

On their designated PE days, children should come into school wearing their full PE kit. This ensures they are ready for physical activity, supports independence and maximises curriculum time.
Children should wear:

- Red polo shirt with school emblem *
- Navy school jumper or cardigan with school emblem * or Leavers Hoodie (Year 6 only)
- Navy shorts & navy tracksuit bottoms (no leggings / skins / underlayers)
- Grey, white or navy socks
- Trainers suitable for physical activity should be worn; lace-up boots are not permitted

**emblem on any new uniform purchased from July 2026*

PE days are as follows:

- Reception – Wednesday morning (after October half term)
- Year 1 – TBC
- Year 2 – Thursday afternoon
- Year 3 – Friday afternoon
- Year 4 – Wednesday afternoon
- Year 5 – Tuesday afternoon
- Year 6 – Monday afternoon



Playground

Reception children play in the designated tarmac and astro areas outside their classrooms. Appropriate outdoor equipment is provided for children to use at set times.
Children in Years 1 to 6 play on the astro area and the MUGA.

School Lunches

Under the Universal Infant Free School Meals initiative, all children in Reception, Year 1 and Year 2 are entitled to a free school lunch each day. We strongly encourage all families to take up this offer, as school meals are designed to be balanced, nutritious, and carefully planned to support children's concentration, learning and energy throughout the school day.



School meals are freshly cooked on site by our catering provider, Harrisons. Meals can be booked in advance using Arbor up to midnight the night before.

Children with allergies or special dietary requirements must have these shared with the School Office as soon as possible, either by email or via an Arbor message. This allows us to liaise with

Harrisons and ensure the appropriate dietary forms are completed. In some cases, medical evidence such as a GP letter or allergy report may also be required.

The current menu is available on the school website: http://www.theheightsprimary.co.uk/menus
On occasions when children are out of school on trips or visits that extend over lunchtime, a suitable packed lunch alternative may be provided where a school meal has been pre-ordered.
While children may bring a packed lunch from home if preferred, we strongly encourage school meals as the preferred option. School lunches ensure that children receive a well-balanced meal that supports healthy growth, sustained energy levels, and readiness for learning throughout the afternoon.

School Office

The School Office is open from 8.00am to 4:00pm, Monday to Friday.
You will find the office at the main entrance of the school. For safeguarding and security reasons, all parents, carers and visitors are required to enter the school through this entrance, unless otherwise directed, and to sign in on arrival.

The School Office is your first point of contact for a wide range of day to day matters. You may use the office for:

- Signing children in if they arrive late to school.
- Signing children out if they have an appointment during the school day.
- Sharing important information about your child, including medical needs, conditions, or medication.
- Informing the school if your child is unwell or absent.

Our office team are always happy to help and will ensure your message is passed on to the appropriate member of staff.

If you have a concern you feel needs to be discussed with the Headteacher or Deputy Headteacher, we will aim to see you as soon as possible. If this is not possible, or if you would prefer to arrange a specific appointment time, please contact us via the School Office and we will be happy to help arrange this for you.

If your concern is linked to an urgent Safeguarding matter please make this clear and we will aim to see you on the same day.

We ask all children to attend school dressed smartly in the correct school uniform and aim for a consistent, smart and practical uniform that supports learning and safety. Wearing uniform helps to

promote a sense of belonging, pride in our school and equality amongst pupils.
All items of clothing and belongings must be clearly labelled with your child's name to reduce loss, confusion and distress.

School Uniform (All Year Round)

Children should wear:

- Red polo shirt with school emblem
- Navy school jumper or cardigan with school emblem
- Grey trousers, skirt or skort (skirts should be an appropriate, modest length for school)
- Grey, white or navy socks
- Black, flat school shoes (no trainers, boots with heels or fashion footwear)

Summer Uniform: worn from the return after the Easter holidays until the start of October half term. In warmer months, children may also wear:

- Red and white gingham dress
- Grey shorts
- Navy cap (optional)

Winter Uniform: worn from the return after October half term until the start of the Easter holidays. In colder months, children should continue to wear the standard uniform outlined above, with additional warm clothing as appropriate:

Navy beanie hats, or other plain and practical outdoor clothing suitable for cold weather.
Reception children will need a warm, waterproof coat, as much of the curriculum is delivered outdoors. Children should be appropriately dressed unless weather conditions are exceptionally severe.

Snow or Severe Weather

The school aims to remain open at all times; however, in the event of severe weather conditions, please check the school website for updates on whether the school is open or closed.
A message will also be sent via Arbor to inform all parents and carers. In addition, any school closures will be announced on local radio stations and published on the Reading Borough Council website (www.reading.gov.uk – search 'school closures').

Tapestry (Reception Only)

In our Early Years Foundation Stage (EYFS), we use Tapestry as our online learning journal. Tapestry allows us to capture and share your child's learning journey through photos, observations and examples of their achievements.

Staff regularly upload observations to Tapestry to celebrate your child's progress, interests and key learning moments. These may include learning in the classroom, outdoor exploration, and child-initiated play. You will be able to view these updates and see how your child is developing across all areas of learning.

Tapestry also provides an important way for families to contribute to their child's learning. We warmly encourage parents and carers to share experiences from home, such as achievements, special moments, or activities your child is proud of. These contributions help us build a fuller picture of your child and strengthen the link between home and school.

All access to Tapestry is secure and individual to your child.

If you have any difficulty accessing Tapestry or need support using it, please speak to a member of the EYFS team or contact the School Office.

Water Bottle

We know that children are better able to concentrate and learn when they stay well hydrated throughout the day. All children should bring a clearly named water bottle to school each day, filled with fresh water from home, for use in the classroom.

To promote healthy hydration, we ask that water bottles contain water only and do not include squash, cordial, fruit juice, fizzy drinks, or other beverages.

Water bottles should be taken home each day to be washed and refilled ready for the following school day.

Wrap Around Care

Our wrap around care is provided by Koosa Kids, who run both our breakfast and after school clubs. Both clubs offer a wide range of fun, structured games and activities, and staff ensure that children enjoy a healthy breakfast in the morning or a nutritious snack in the afternoon.

Places are not guaranteed, so we strongly recommend applying early to secure a space. If the club is full, children may be placed on a waiting list.

Breakfast Club runs from 7.30am to 8.40am. At the end of the session, children are escorted to their classrooms in time for the start of the school day. After School Club runs from 3.15pm to 6.00pm. Children are collected from their classrooms and escorted safely to the school hall.

For current prices, availability, and bookings, please contact Koosa Kids directly:
https://www.koosakids.co.uk/

Year 6 Leavers' Hoodies

Year 6 leavers' hoodies may be worn in line with the school's agreed annual arrangements. These are not part of the standard school uniform but are permitted for Year 6 pupils during their final term, as communicated by the school each year.

Questions and Answers

What happens as soon as my child enters the classroom?

Each child is warmly welcomed by a member of staff and encouraged to find their named peg to hang up their belongings. They then take part in a range of engaging learning activities before registration begins.

Can my young child bring a toy into school?

To help children stay focused on their learning and to prevent items from being lost or damaged, we ask that toys, books, trading cards, gadgets and other personal belongings are not brought into school. Exceptions may be made for planned 'Show and Tell' activities or specific class projects, and your child's teacher will let you know when these opportunities arise.

Can I help during school hours?

We greatly value the support of parents and carers and welcome volunteers throughout the year. There are many ways to help, including listening to children read, supporting art activities and accompanying school trips.

For Reception children, the first few weeks of the autumn term are an important time for settling into their new classroom routines, building independence and developing relationships with staff and classmates. During this period, parent volunteers will not usually be required in the classroom.

If you are interested in helping in your child's class later in the year, please let the class teacher and the school office know. All volunteers are required to undergo safer recruitment checks as well as completing an Enhanced DBS check before supporting in school.

How will I know about my child's progress?

In Reception, we use an online learning journal called Tapestry to share your child's learning and development. Parents and carers are given access to a parent portal, allowing you to view observations, photographs and examples of your child's learning throughout the year.

You will also have opportunities to discuss your child's progress with their class teacher. At the end of the academic year, a written report summarising your child's achievements and progress will be sent home in July.

From Years 1 to 6, parents and carers are invited to attend two Parents' Evenings each year to discuss their child's progress and next steps. In addition, a full written report is provided at the end of the academic year.

How will I know whether my child is settling into school?

We understand that starting school is a significant milestone for both children and their families, particularly for Reception aged children. Our Reception team works closely with each child to ensure they feel happy, safe and confident in their new environment.

If we have any concerns about how your child is settling in, we will contact you promptly. Equally, if you have any questions or concerns, please speak to your child's class teacher at the end of the school day when collecting your child.

There will also be opportunities to discuss your child's wellbeing, progress and development during Parent Consultations, which take place in the autumn and spring terms.

How often will I receive a school newsletter?

Our school newsletter is sent to families every Friday via Mailchimp. Written by Mrs Fallon, our Acting Headteacher, it contains important information, key dates, reminders and celebrations from across the school. Each year group contributes a weekly update about what the children have been learning. This helps you to talk with your child about their learning at home and stay informed about upcoming events and activities. The newsletter also includes updates from our Parent Teacher and Friends Association (PTFA) and other important school news.

We strongly encourage all families to read the newsletter each week, as it is our main method of sharing information and keeping our school community connected.

What are the 'Houses' that the children are in?

Every child at The Heights is allocated to one of our four Houses. Each House is represented by a colour and is named after a person or family with strong historical links to Caversham and the local area.

- ***Cadogan (Green)** – Named after William Cadogan, Viscount Caversham and owner of Caversham Park House. He served as a distinguished military commander and played a key role in several campaigns across Europe.*
- ***Cusden (Yellow)** – Named after Phoebe Cusden, a passionate advocate for education, equality, peace and reconciliation, who also served as Mayor of Reading.*
- ***Marshal (Red)** – Named after William Marshal, the renowned 12th-century knight and Regent of England, who owned Caversham Manor.*
- ***Simonds (Blue)** – Named after the Simonds family, owners of Caversham Court. The family established a brewery and bank in Reading, and a descendant designed the famous Maiwand Lion in Forbury Gardens.*

Children can earn House Points throughout the year by demonstrating our KITE values and making positive contributions to school life. House Points are celebrated regularly and help to foster teamwork, pride and a sense of belonging across the school community.

Communication

We value strong communication between home and school and encourage parents and carers to contact us if they have any questions or concerns. Many queries can be answered quickly by your child's class teacher. If you would like to discuss a matter in more detail, please contact the school office to arrange an appointment with the appropriate member of staff or your child's year group directly through the dedicated year group email.

Are there any clubs after school?

*We are proud to offer a wide range of extra-curricular clubs, with over **35 clubs running each week**. These vary throughout the year and may include sports, arts and crafts, languages, choir, musical theatre, technology, photography and science.*

Information about available clubs is shared with families on a termly basis (with most clubs running for the full academic year) and available to see on the school website. It is our expectation that all children participate in at least one club each year as part of the rich enrichment opportunities available at The Heights.

What access will my child have to IT?

Technology is an important part of learning at The Heights. Children have regular access to a wide range of IT resources, including interactive whiteboards in every classroom and the school hall, which are used across all areas of the curriculum.

Pupils in Year 1-6 also use Chromebooks to support their learning, develop digital literacy and build computing skills. We use Google Workspace for Education, enabling children to access age appropriate digital tools for collaboration, creativity and learning.

We are committed to ensuring that all children develop the knowledge and skills needed to use technology safely, responsibly and effectively.

How can I keep up to date with school life?

In addition to our weekly newsletter, we regularly share news, achievements, learning highlights and important reminders through our school Instagram account @theheightsprimary

Following us on Instagram is a great way to get a glimpse into daily life at The Heights, celebrate pupils' successes and stay connected with the wider school community. We encourage all parents and carers to follow our account and check it regularly for updates and celebrations from across the school.

Letter from The Heights Primary School PTFA

Welcome to The Heights Primary school! Congratulations on becoming part of The Heights community, and a warm welcome to your family.

What is the PTFA?

The Heights PTFA is a charity run by parent and guardian volunteers. As a parent or guardian of a child at The Heights Primary School, you are automatically a member of the PTFA (as are teachers at the school) and as such you can attend meetings, vote on proposals and make suggestions for spending or raising funds.

It belongs to us all but it's up to you how involved you wish to be. We will always need a variety of skills, from fundraising to administration, from creative to practical and we hope that you will share your skills with us. It may be that you would like to help occasionally at events or you may choose to take on a committee role at some point - either way, your help will be welcomed and appreciated.

What do the PTFA do?

We raise money to spend on improving equipment and resources to enhance the children's education and the facilities in the school in general. We promote closer links between home and school and we bring staff, parents, pupils and friends together in support of our school.

How can you get involved?

There are many ways you can get involved with the PTFA:

- COME TO OUR MEETINGS – we welcome all members and fresh ideas, so do try and attend a meeting if you can.
- VOLUNTEER – offers of help before, after or at events are so valuable and much appreciated. It doesn't matter if you can't help on a regular basis; we welcome any offer of support. We will send out requests via the Heights Highlights and Class Reps when needed.
- SUPPORT EVENTS – our events are for the whole school community to enjoy, everyone is welcome. Whether a Christmas or Summer Fayre or a social night for parents/guardians, come along and show your support!

How can we raise money?

There are many ways we fundraise, here are some ideas:

- PTFA EVENTS – we run a number of amazing, fun events each year, open to the whole school community.
- SPONSORED EVENTS – if you are planning any sponsored events please consider The Heights Primary PTFA as your chosen charity.
- GET YOUR COMPANY TO HELP US – if you work please ask your company if they would consider:
    - match-funding a particular sponsored event or stall at one of our fayres
    - donating to The Heights PTFA charity through payroll
    - buying an item from the PTFA wish list
    - gathering a team of volunteers to help at the school e.g. Community Support day
- ONLINE SHOPPING – If you shop online, you could earn cash back for the school with your purchases. Simply register with The Giving Machine, select The Heights Primary as your preference and we will receive commission for every purchase made via the site. The Giving Machine is supported by most major retailers including Amazon, John Lewis and eBay. Please visit www.thegivingmachine.co.uk and register today.
- Enter the School Lottery: https://www.yourschoollottery.co.uk/lottery/school/the-heights-primary
- Sign up to Amazon Smile and select our school as we receive 0.5% of the price of your purchases!
- Purchase name tags via Myname tag using code **1860** at the checkout - https://www.mynametags.com/?gclid=CjwKCAjwkYGVBhArEiwA4sZLuMi6q79ATbGHNdudq60ja5JSfFUYV7hp2HhxDX8KmcPq00iRma-daBoCbkoQAvD_BwE
- DONATE – We are extremely grateful to receive all donations. We accept cash, cheques, direct debit or donations via our fundraising page: https://mydonate.bt.com/charities/theheightsptfa

How to contact us

Feel free to come and have a chat with any of the PTFA committee if you see us at school, we will try to answer any queries you may have. Otherwise, you can contact us via the blue PTFA Postbox (in the school reception) or email ptfa@theheightsprimary.co.uk

We would love your input on what we should fund to enhance our children's activi at The Heights. Your thoughts about school resources, visits to places or talks from inspiring people are welcome. Also any help and support you are able and willing to offer will be gratefully received. Once more, we welcome you to The Heights and hope that you and your child will enjoy their time here. You will see updates and communications from us via the weekly newsletter, Facebook and via your Class Reps.

The Heights Primary PTFA Team