



# THE HEIGHTS PRIMARY SCHOOL – CURRICULUM OVERVIEW Year 1



## English

### Reading

Match graphemes for all Phonemes  
 Read accurately by blending sounds  
 Read words with very common suffixes  
 Read contractions and understand purpose  
 Read phonics books aloud  
 Link reading to own experiences  
 Join in with predictable phrases  
 Discuss significance of title and events  
 Make simple predictions

### Writing

Name letters of the alphabet  
 Spell very common 'exception' words  
 Spell the days of the week  
 Use very common prefixes and suffixes  
 Form lowercase letters correctly  
 Form capital letter and digits  
 Compose sentences orally before writing  
 Read own writing to peers or teachers

### Grammar

Leave spaces between words  
 Begin to use basic Punctuation  
 Use capital letters For pronouns  
 Use common plural and verb suffixes

### Speaking and Listening

Listen and respond appropriately  
 Ask relevant questions  
 Maintain attention and participation

## Art & Design (KS1)

Use a range of materials  
 Use drawing, painting and sculpture  
 Develop techniques of colour, pattern, texture, line, shape, form and space  
 Learn about a range of artists, craftsmen and designers

## Computing (KS1)

Write and test simple programmes  
 Recognise uses of IT outside school  
 Use logical reasoning to make predictions  
 Use apps, and programmes within iPads, BeeBots, desktops and interactive whiteboards  
 Understand the use of algorithm

## Mathematics

### Number/Calculations

Count to/across 100  
 Count in 1s, 2s, 5s and 10s  
 Identify 1 more and 1 less  
 Read and write numbers to 20  
 Use appropriate mathematical Language such as 'more than'  
 Use +, - and = symbols  
 Know number bonds to 20  
 Add and subtract one-digit and two-digit numbers to 20, including zero  
 Solve one step problems, including Simple arrays

### Geometry and Measure

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest  
 Begin to measure length, capacity and weight  
 Recognise coins and notes  
 Use time and ordering vocabulary  
 Tell the time to the hour and half-hour  
 Use language of days, weeks, months and years  
 Recognise and name common 2-d and 3-d shape

Order and arrange objects  
 Describe position and movement, including half and quarter turns

### Fractions

Recognise and uses halves and quarters

## Design & Technology

Design purposeful, functional and meaningful products  
 Generate, model and communicate ideas  
 Use a range of materials and tools to complete practical tasks  
 Evaluate existing products and own ideas  
 Build and improve structures and ideas  
 Understand where food comes from

## Geography (Y1)

Name and locate the four countries and capital cities of the UK using atlases and globes  
 Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world  
 Use basic geographical vocabulary to refer to refer to local and familiar features  
 Use four compass directions and simple Vocabulary

## PSHCE

As well as closely following our 7 school values, The children will participate in weekly PSHCE Sessions. The themes are as follows:  
 Wonderful me. How I feel. Keeping Healthy and staying safe. Getting along with others. I am learning to...Where I live.

## Music (KS1)

Sing songs  
 Play tuned and untuned instruments musically  
 Listen to and understand live and recorded music  
 Make and combine sounds musically

## Science

### Biology

Identify basic plants  
 Identify basic plant parts (roots, leaves and flowers)  
 Identify and compare common animals  
 Identify and name basic body parts

### Chemistry

Distinguish between objects and materials  
 Identify and name common materials  
 Describe simple properties and materials  
 Compare and classify materials

### Physics

Observe weather associated with changes of season

## Religious Education

Special places – How, where and why do Christians worship?  
 What are festivals of light? To include Hannukah, Christingle and Christmas.  
 What does it mean to be a Christian or to be Jewish? – Belonging

## Physical Education(KS1)

Master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination (including using gym apparatus)  
 Participate in team games  
 Perform dance using simple movement

## History (KS1)

### Key Concepts

Changes in living memory (linked to aspects national life where appropriate)

### Key Individuals

Lives of significant historical figures, Significant local people

### Key Events

Events of local importance, e.g. Bonfire night

