The Heights Primary School 82 Gosbrook Road Caversham Reading RG4 8BH Tel: 0118 357 0123

Email: info@theheightsprimary.co.uk Headteacher: Mrs Karen Edwards

Dear Parents and Carers,

Well, what an amazing week! It has been so special to welcome all the children back and it has felt quite emotional watching them reconnect with each other and hearing their laughter and joy at being back in school.

We can't believe how much so many of them have grown! What were you all feeding them during Lockdown?!

Thank you all for supporting us so well with our new drop off and pick up arrangements. Please do pass on your constructive feedback about how you feel this is working, to Class Reps, as we have our next meeting at 1.45pm this coming Monday 15<sup>th</sup> March.

So, since the children have returned, this is what they've been doing in school.

# Reception

Oh my word... we are SO proud of our writing this week (but can't tell you why...) and we'll give you more details next week! We've been really creative too. Mrs Edwards was so impressed when she came to look at all that we've been doing. We've learnt all the Phase 3 sounds in Phonics and really enjoyed our planting which links with our topic 'Growing' and we really enjoyed our PE lesson with Mr Ellison.

HEIGHTS HIGHLIGHTS

Achieving Success Promoting Individual

Responsibility and Excellence

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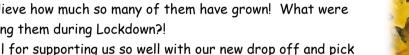
# Year 1

This term, our theme is 'Plants' and we began the week writing our herb diaries and recording how we planted our seeds and the equipment we used to do it. We've been talking about the conditions needed for them to grow as well as the functions of the different parts of a plant. We've really enjoyed Nick Sharratt's book 'Pants' and learning about rhyming words in

poetry. We've even created some of our own! We've been reminding ourselves about 2D and 3D shape names as well as looking at fractions of shape and number in Maths.

# Year 2

This week, we've been reading and enjoying the book 'The Day the Crayons Quit'. Mrs Kennedy and Mrs Kingshott both love this book - we've used it to help us complete some independent letter writing. In Maths, we've been learning about estimation and used our knowledge to complete a variety of activities such as estimating the number of marbles in a jar, the length of our arm span and the amount of water in a cup. We're talking about Healthy Eating in Science and can't wait for our Chocolate Workshop at the end of term.













#### Year 3

We've moved on to the Iron Age this term and have been exploring the different types of houses people lived in during that period. We had a go at drawing our own roundhouses.

We've started a new unit on Statistics in Maths, including learning about different ways we collect data, and are continuing to read 'The Great Cave' by Terry Deary and answer questions about the characters and text. We've started to learn to play Hockey in PE - boy, was it windy during Thursday's lesson!

### Year 4

We've started our Electricity topic in Science, and investigated how circuits work this week. This unit of work really is going to be a lot of fun!

We've started to multiply and divide by 10, 100 and 1000 in Maths, and have found using place value charts and equipment really helpful. We started the week looking at some pieces of suspense writing and then tried to use a variety of strategies to create suspense in our own writing.

### Year 5

In Science, we've continued our exploration of Space. We've been describing the movement of the Earth relative to the Sun and exploring how the moon orbits the Earth by listing the evidence for this.

In French, we've learnt to describe the types of houses we live in and in Geography, we've continued to

look at mountains and different ways areas of ground are shown on a map. Here are some contour lines that we created for our potato mountains.

We've focussed on how we can build tension in our writing in English and started our statistics unit in Maths, investigating which type of graph is the best to display a specific set of data.

### Year 6

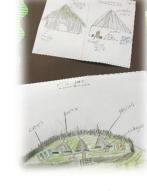
We've been focussing on persuasive writing this week and wrote some letters to Mrs Edwards and Mrs Fallon trying to persuade them to agree to develop something on our new permanent site, eg, a vegetable patch. Mrs Edward and Mrs Fallon said we were all so persuasive that they've got a tough decision to make.

We're learning our last Maths topic of the Year 6 Curriculum – Graphs, including how to interpret and construct Pie Charts from given data. In English, we've enjoyed creating our own Biscuit adverts as part of persuasive writing and we hope to perform and film our adverts in the coming weeks. Here are adverts created by Jenna, Sophie, Tom and Joshie.

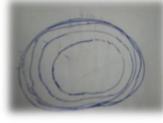
We're exploring more North America artwork in our topic sessions and the upcoming changes in our school careers as our move to Secondary School gets even closer.

### Living Eggs

We're really looking forward to receiving our Living Eggs on Monday morning and anticipating the arrival of lots of healthy chicks! The eggs and chicks will be based in the Nurture Room and all children will get the opportunity to visit them over the next two weeks within their bubbles. If you are interested in homing any of the chicks at the end of the program, please contact the school office. Chicks will need to be collected at the end of the school day on Thursday 26<sup>th</sup> March.









#### Car Ports

Thank you to all the staff who quite literally had to 'cling on' to the car ports yesterday morning during the high winds. We eventually managed to drag off the tarpaulin roof panels from the frames and would be very grateful for parental support with pulling them back into place on Monday morning after drop off.

# Lego Competition

The PTFA would like to say a massive well done to all the children that entered the Lego competition - they were so impressed with the response and the creative and unique designs! A very big thank you Rob Lowe for judging the competition and for arranging all the prizes.

The runners up: Amie, Sam, Callen, Daisy, Jack, and Lauren. Our winners: Foundation - Angelina, Key Stage 1 - Henry, Key Stage 2 - Rishi. Well done everyone and thank you to the PTFA for organising this competition!

### Thank You

Myself, and all the staff would like to say a heartfelt thank you to our Governors, for their incredibly thoughtful gesture at the beginning of the week. Everyone was greeted with a bunch of Daffodils as a thank you for our work and efforts during Lockdown. It was really appreciated by us all and we feel blessed to have such a supportive team of Governors.

Wishing you all a happy, safe and restful weekend.

Mrs Edwards



