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Dear Parents and Carers,

There's been no stopping us this week. The Year 1's had a Zoo visit to the school on Tuesday which they loved! They had the chance to hold blue skinks, tortoises and have albino and rock pythons around their shoulders. Thank you so much to Mrs Powell and Mrs Abraham for organising such a fabulous alternative experience to a visit to Marwell Zoo and for Mr Bethel's and Mrs Callaghan's transformation of the Nurture Room Door.

Today, the Year 2's have travelled down to spend the day at Lepe Country Park and Beach. The children were so excited this morning when they left and have let us know throughout the day just how much they've been enjoying themselves. Many thanks for the Year 2 team for leading such a memorable trip.

Aside from the fabulous year group trips this week...

Reception

Our topic this week has continued to be 'The Three Little Pigs' and we have been independently writing story maps and sentences about the story. We've been focusing on time and in Maths, looking at an hour and at significant apart of the day. We've also been making buildings and houses out of card and brick/straw costumes for our play of the 'Three Little Pigs.

HEIGHTS HIGHLIGHTS

Achieving Success Promoting Individual

Responsibility and Excellence

25th June 2021 – Issue 266

Year 1

This week, we continued writing our own version of Aesop's Fable 'The Lion and the Mouse!' We then learnt more about non-fiction writing to help us rite non-chronological reports about our chosen animals. In Maths, we've been revising our multiplication and division skills and have been applying our knowledge and using number lines and 100 squares. In Science, we've had fun identifying, naming and labelling different parts of the body and loved our Zoo Time singalong in our Music lesson. We absolutely loved our 'Zoo in a School' visit - it was amazing and we learned so much! Thank you Mrs Powell and Mrs Abraham for arranging such an amazing experience when we couldn't actually go and visit a real zoo.













Year 2

Following on from our work on Flotsam last week, we've been creating our own settings and writing descriptions of them. We have been focusing on using noun phrases to describe and conjunctions to extend our sentences. In Maths, we've been revising and consolidating our understanding of fractions and in Computing, we've continued to use Scratch to practise our programming skills. We are so excited about our trip to Lepe Beach but won't get back until the end of today so will pass on our experiences in next week's Highlights.

Year 3

This week in English, we've been exploring persuasive texts and identified the key features of persuasive leaflets. We've also thought about the purpose, audience and vocabulary used in persuasive leaflets. In Maths, at the start of the week we measured mass and have read scales in kilograms and grams and then moved on to adding and subtracting mass. In Science, we explored how water is transported through plants using celery and coloured water including looking at how plants absorb water and to where it travels. In IT, we have been developing our understanding of presentation software and will be creating a persuasive presentation about which superstructure is the best.

Year 4

Following our trip to the Story Museum in Oxford last week, we were brimming with ideas for our adventure stories for our Big Write. We also spent time editing our writing and 'polishing up' our work. In Maths, we've been plotting coordinates on a grid and translating points on a coordinate grid. We've also been revising addition with exchanging as well as adding and subtracting fractions and calculating fractions of amounts. We have really enjoyed making our models of rivers from source to the sea this week and are looking forward to sharing these with you.





Year 5

This week, we took on the role of editors, publishers and illustrators. We've published our fables into small books that we want to share with younger members of our family and can't wait for their feedback. In Maths, we've been looking at position and direction. We translated shapes to new positions on a grid and gave the coordinates for the missing vertices of shapes. In Science, we've been learning about the life cycle of plants and considered how, in particular environments, such as the desert, or arctic they may have adapted their life cycle.

Year 6

This week, aside from all our rehearsals for our production of 'Beauty and the Beast', we have been presented with the challenge to independently create a fiction book (complete with front cover, design, blurb and illustrations) based on one criteria - it must at some point incorporate a dragon and a backwards walking person. Mrs Edwards says she can't wait to see these when we've completed them. We're really enjoying the Maths challenges that we've been set in groups and our acting and dance rehearsals for our production. Our back-stage production teams are also enjoying making props, organising costumes, designing and creating backdrops and our marketing teams have been pulling together programmes and advertising. In Computing, we've also been learning about emerging technology and how it shapes or lives today.

Dates for the diary

Year 5 Bikeability	Tues 29 th June – Fri 2 nd July
Science Week	W/C 28 th June
Reception Trip to Bucklebury Farm	Tuesday 6 th July (details to follow)
Year 6 Rehearsal at Queen Anne's School	Tuesday 6 th July 1.30-3.30pm (details to follow)

Sports Day – Reception & Key Stage 1	Wednesday 7 th July (morning)
Early Move Up Day	Thursday 8 th July
Sports Day - Key Stage 2	Friday 9 th July (morning)
Year 6 Rehearsal at Queen Anne's School	Friday 9 th July 1.30-3.30pm (details to follow)
Year 6 Performances at Queen Anne's School	Monday 12 th July and
	Tuesday 13 th July (details to follow)
Year 6 to Skern Lodge	Friday 16 th July to Monday 19 th July
Last Day of Term	Friday 16 th July

Twitter

The school has a new Twitter Feed - please follow **@AtHeadteacher** for updates!

Have a lovely weekend,

Mrs Edwards