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# HEIGHTS HIGHLIGHTS



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Achieving Success Promoting Individual  
Responsibility and Excellence

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Dear Parents and Carers,

Wow! It's February half term and we're technically half way through this academic year! Time quite literally is racing by! Despite the impact of Covid again this term, we are really proud of all that the children have been able to achieve and the progress they're continuing to make. It's a shame that we weren't able to be together today, as a result of Storm Eunice, and I hope the day has been a safe one for you all.



## Reception

In Reception this week, we've finished our awesome 'Dinosaurs' topic by exploring volcanoes and making paper plate dinosaurs. We've learn two new digraphs, 'or' and 'ur' and focussed on the letter 'f' in our handwriting sessions. We've enjoyed exploring how we feel when we achieve a goal and what it means to be proud in our PSHE Jigsaw sessions and in Maths, we've been looking at the number 10 and how we use it in our number bonds.

## Year 1

This week, we've been looking at the planet Mars in more detail and using our knowledge to create an informative poster about it. We've also been designing and making our own paper plate planet in DT. We've also been busy revisiting sentence structure, using full stops, capital letters, question marks and exclamation marks, and completed SPAG and Phonics assessments. In Maths, we challenged our understanding of division by completing practical activities and solving simple division number sentences both with and without apparatus. We loved taking part in a class quiz on Kahoot in IT and learning how to use Boom Whackers in Music!

## Year 2

This week, we completed our 'Big Write' of the term, based on the book 'The Dragon Painter'. We were given a number of writing genres to choose from which meant that the writing we created was entirely up to us! In Maths, we moved on from fractions of shape to fractions of numbers, including finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$  of different numbers. We had so much fun in our Computing lessons, learning how to create stop motion videos involving a scene from Charlie and the Chocolate Factory! How amazing is that?!

## Year 3

Phew! It's been a busy week! We completed a SPAG assessment to demonstrate all of our fantastic learning from the past term, as well as a 'Slow Write' where each sentence had to include some kind of language feature or grammar correctly. We then finished the week learning about subordinate clauses. In Maths, we've continued to focus on money, subtracting simple amounts and calculating the change. In Science, we've continued with our unit of work on 'Light'. We've explored shadows, recognising that shadows are formed when light is blocked by a solid object. We also discussed the terms 'translucent', 'transparent' and 'opaque'. In Topic, we created Stone Age necklaces. Mrs Edwards thought they were brilliant and we enjoyed evaluating our creations with



a fashion show! We can't wait for the week after half term, as we're going to follow instructions to create our own Woolly Mammoths using recycled plastic milk bottles!

#### Year 4

We're really proud of the diary entries we've written as one of the children from *The Lion, The Witch and the Wardrobe*. We took a lot of time and care over writing, editing and publishing them. In Maths, we've continued to work on recognising fractions of shape, length and sets of objects, as well as working through fraction word problems. We've found an amazing book by Usborne called 'Lift The Flap Fractions', that shows fractions visually in a way that is really helping secure our understanding. In Science, we had fun creating our own model water cycles using bowls, cling film and of course...water! Our teachers have said they're really impressed with how well we understand changes of state and its role in the water cycle. In History, we've been looking at the events of Boudicca's rebellion from different perspectives and in Computing, we finished our Melon Bounce games, coding our watermelons using different commands.



#### Year 5

This week, we've been making excellent use of our knowledge and different strategies to identify links between fractions. We've been adding and subtracting fractions and started with fractions with the same denominator and ended the week with fractions with different denominators. In Science, we've started our unit on Earth and Space. We've discussed and depicted what we already know, both in posters and fact cards. In Art, we've been completing our Peter Thorpe Space pictures of rockets using pastels and in Computing, we completed our Scratch projects and shared them with our peers on the whiteboard.



#### Year 6

This week, we've taken the work we did in analysing myths and legends and immersed ourselves in stories from the *Iliad*. We looked at extracts from some of the stories within Homer's epic, and are hoping to turn one of them into a newspaper report after half term. In Maths, we've been exploring statistics, gathering data and plotting it out in graphs, charts and tables. We've also learnt how to manipulate this data into averages, choosing the most appropriate one based on the information at hand. In Topic, we've been making comparisons between the tribal ranges of pre-settlement North America with modern day maps of the USA, Canada and Mexico. We've really enjoyed learning about the different States, their positions, and expansion into the West. In Art, we've been creating a piece of artwork, focussing on vibrant colour, inspired by the Native American artist TC Cannon. In Science, we've continued to focus on our topic of light and really enjoyed creating a mini-documentary based on the knowledge we've gained this term. We worked in teams to draft a script and then we performed it to the class.



#### Twitter

The school has a Twitter Feed - please follow [@AtHeadteacher](#) for updates!

## Dates for the Diary

<b>Half Term</b>	<b>Monday 21<sup>st</sup> February - Friday 25<sup>th</sup> February</b>
Virtual Reality Experience - Years 1 & 2	Tuesday 1 <sup>st</sup> March
World Book Day	Thursday 3 <sup>rd</sup> March
Winchester Science Centre - Year 5	Monday 7 <sup>th</sup> March
Winchester Science Centre - Year 1	Tuesday 8 <sup>th</sup> March
Year 2 SATS & Maths Information Session for Parents	Tuesday 8 <sup>th</sup> March 5.30-6.30pm
Professor Bubbleworks Workshop Day 1	Tuesday 8 <sup>th</sup> March
Professor Bubbleworks Workshop Day 2	Wednesday 9 <sup>th</sup> March
Year 6 SATS Meeting for Parents	Wednesday 9 <sup>th</sup> March 6.00-7.00pm
PTFA Quiz Night	Friday 11 <sup>th</sup> March 7.30pm
Year 2 Chocolate Workshop (details to follow)	Monday 14 <sup>th</sup> March
Science Week	Monday 14 <sup>th</sup> March
World Down Syndrome Day	Monday 21 <sup>st</sup> March
Sustrans Big Wheel and Walk Week	From Monday 21 <sup>st</sup> March
Living Eggs Programme	Monday 21 <sup>st</sup> March - Thursday 21 <sup>st</sup> March
Earth Trust Visit - Year 3	Tuesday 22 <sup>nd</sup> March
Parent Consultations <b>ONLY Holly</b>	Monday 21 <sup>st</sup> March 4.00-6.20pm
Parent Consultations <b>All classes EXCEPT Holly, Elm, Hawthorn, Rowan &amp; Maple</b>	Tuesday 22 <sup>nd</sup> March 4.40-7.30pm
Parent Consultations <b>ONLY Holly, Elm, Hawthorn, Rowan and Maple</b>	Thursday 24 <sup>th</sup> March 4.40-7.30pm
Parent Consultations <b>ALL Classes EXCEPT Holly</b>	Tuesday 29 <sup>th</sup> March 3.40-6.00pm
Year 4 Trip to Oxford Story Museum	Tuesday 5 <sup>th</sup> April
Year 3/4 X Country Event at Emmer Green Primary	Wednesday 6 <sup>th</sup> April 3.30-4.45pm
Year 5/6 X Country Event Primary	Thursday 7 <sup>th</sup> April 3.30-4.45pm
I'm a Teacher Get Me Out of Here Fundraising Event	Friday 8 <sup>th</sup> April - am
Additional INSET Day (Queen's Platinum Jubilee)	Monday 6 <sup>th</sup> June

Wishing you all a lovely weekend.



Mrs Edwards