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HEIGHTS HIGHLIGHTS



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Achieving Success Promoting Individual
Responsibility and Excellence

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Dear Parents and Carers,

Well, it's been another busy week, full of all sorts of different events and experiences for the children (and staff) and the weather has remained gorgeous!

Reception

In Reception, we've been so proud of ourselves, learning more polysyllabic words such as floating and sandpit. We've been practicing our actions for 'Going on a Bear Hunt' along with drawing our story maps. In line with our work on bears, we read Paddington Bear together this week and love seeing him in our Foyer area every day. Mrs Edwards says that she often says hello to him as she mistakes him for a visitor to school. In Maths, we've been building on our learning of subtraction and revisiting odd and even numbers. Our Forest School outside learning has been so much fun, as we've been playing bear themed games, using mixed media to collage a bear hunt, as well as learning about spectacled bears.

Year 1

This week, we've been introduced to the story 'It's Mine!' by Leo Lionni, which is a story about three selfish frogs who live together on an island in the middle of Rainbow Pond. All day long they bicker: It's Mine! It's Mine! It's Mine! But, a bad story and a big brown toad help them realise that sharing is much more fun. In Maths, we started the week by revising fractions of shapes and pictures before challenging ourselves to find a half and a quarter of numbers using pictorial representation and in word problems. In Science, we've been looking at the human body and identifying which parts of the body we use for which sense and in Music, we've been following a 'Zoo Time' unit in our Charanga curriculum.

Year 2

Building on our work from last week, we've been considering which inventions would be best for cleaning up the ocean. We've also been creating our own invention, which could help clean up the oceans, as well as adverts to advertise it. Finally, we started to draft a letter to Greta Thunberg, in order to convince her to choose our invention for the WHO Young Persons Invention competition. In Science, we've continued to investigate the environmental impact of pollution in our oceans and what we can do to help and in Maths, we've been revisiting 2D and 3D shapes this week. We've revised the properties in order to describe the shapes and then extended this by using Venn diagrams and Carroll diagrams to sort shapes according to different criteria.

Year 3

This week, we've learnt about a new text type - a persuasive leaflet and identified their features. We then thought about the purpose and audience for persuasive leaflets. In Maths, we've continued our work on our measurement unit. We converted mm to cm and then compared different lengths before subtracting different lengths involving adding mm, cm and m. In Science, we planned an investigation around the question 'What would happen if a plant lost its leaves?' Over the following weeks we will observe the changes. We loved our walk to Caversham riverside, thought it was quite



a long one! Some of us used our FitBits and had tracked 15,000 steps by the time we returned! We did this to explore the bridges for our superstructure topic and enjoyed using our geography skills to map the local area on our clipboards and our history learning to compare how bridges were used in the past and present day. In Art, we spent time creating sketches of the bridges and scenery we viewed.

Year 4

In English this week, we've continued to write our explanation texts to explain how our Cracking Contraptions work. We're looking forward to editing and publishing these with diagrams. In Maths, we not only learnt how to plot points on coordinate grids, but completed our Multiplication Tables Checks this week! In Science, we've been learning about the discovery of oxygen by Antoine Lavoisier and Joseph Priestley and we watched a demonstration to help us understand the properties of oxygen. In Art this week, we have been carrying out an artist study based on Banksy. We have learned about his graffiti style and the strong messages behind his artwork. We have created some of our own stencils that each carry a message and used spray paint to bring them alive. George was inspired by Lara who told the class that elephants were evolving without their tusks. Margot was inspired by the NHS and everything the key workers have done throughout the pandemic. Liana was inspired by the jubilee. She wanted to create a piece of artwork that celebrated the significance of Her Majesty's 70 years on the throne. Alekh was inspired to raise awareness for stray cats.



Year 5

Following on from the brilliant letters we wrote in English last week, we've been writing balanced arguments on our Athens vs Spartan debate. We used our knowledge of the two cities to help us create points, which we then evidenced and explained. We celebrated Ancient Greece with a full day of fun yesterday. We dressed up as Ancient Greeks and were inspired by Carl's workshops throughout the day. We learnt so much! Thank you so much to Mrs Thomas and Ms Lawless for organising such a fabulous day and to all the parents who helped throughout the day.



Year 6

As well as preparing for our musical production, we've continued to take part in a range of challenges from the UK Maths Trust this week. In Topic, we've been focussing on local history and learning about the past in Reading. We've been looking at the industry that built the city and how things have changed over the span of the digital revolution. We've explored aboriginal art, looking at how modern artwork from native peoples has changed in response to new techniques and materials. We really enjoyed creating our own dot-based styles of artwork, common in different artists' work. In IT, we've been looking at the world of animation and have really enjoyed learning to Pivot, to start creating stop motion animations. We also enjoyed our Year 6-7 transitional work including a fun day for many of us at Highdown yesterday. We are excited and looking forward to our Level 3 Bikeability Training next week.

Key Stage 2 Sports Day

We're looking forward to holding our first Sports Day on Mapledurham Playing Fields next Wednesday and we really hope that many of you are able to join us. Thank you so much for your offers of help and equipment loans.

Stonor Park Cross Country

Congratulations to all the children who took part in the Rupert House Cross Country Competition at Stonor Park last Saturday. It was a fabulous event and we're really proud of all the children's achievements including Reece who came 1st in the Year 4 race, and TJ who came 2nd.



Twitter

Please follow [@AtHeadteacher](#) for updates!

Dates for the Diary

Sports Day - KS2	Wednesday 29 th June (morning)
Summer Fayre	Saturday 2 nd July
Early Move Up Afternoon	Tuesday 5 th July (afternoon)
Year 2 to Lepe Country Park	Wednesday 6 th July (details to follow)
Year 3 Ukulele Concert to Parents	Wednesday 6 th July (9.00-9.45am)
Year 6 Guitar Concert to Parents	Wednesday 6 th July (10.00-10.45am)
Reception Vision Screening	Thursday 7 th July (morning)
Year 1 Feathers and Falconry Visit	Thursday 7 th July 9am-10am
Early Move Up Afternoon	Thursday 7 th July
Bikeability Cycle Training (Year 6)	27 th June - 8 th July
Sports Day - Reception & KS1	Friday 8 th July (morning)
Year 6 Play (Beauty and the Beast)	Wednesday 13 th July (Matinee) 1.45pm Wednesday 13 th July (Evening) 7.00pm Thursday 14 th July (Matinee) 1.45pm Thursday 14 th July (Evening) 7.00pm
Year 6 Leavers Party	Friday 15 th July
Reception Trip to Bucklebury Farm	Tuesday 19 th July (details to follow)
Last Day of Term	Friday 22 nd July (1.30pm finish)

Wishing you all a lovely weekend.

Mrs Edwards