

The Heights Primary School  
129 Upper Woodcote Road  
Caversham  
Reading RG4 7LB  
Tel: 0118 357 0123



# HEIGHTS HIGHLIGHTS



Email:  
info@theheightsprimary.co.uk  
Headteacher: Mrs Karen Edwards

Achieving Success Promoting Individual  
Responsibility and Excellence

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Dear Parents and Carers,

The weeks seem to be picking up in speed now. It must be because we have so many different things going on in school each and every day. I can't believe that we already have two trips planned for next week! I shall be leading the Year 4 trips to Longridge Activity centre, with the Year 4 team next Wednesday to Friday and Mrs Kingshott and the Year 2 team will be taking all of Year 2s to Warwick Castle on Wednesday. We can't wait!

We had our first X country event of this new academic year, at Greys Court in Henley last Saturday. Huge congratulations to all the children who took part and represented the school. Austin, Martha, Isaac, Jacob, Thomas, Aurelia and Percy all ran really well, with Austin and Thomas winning medals for coming 2<sup>nd</sup> and 3<sup>rd</sup> respectively in their races.

## Reception

We have had our first full week and it feels like we have been at school for sooo much longer. We are really enjoying getting to know each other and all the different learning areas that we can choose to access, both indoors and outdoors. We've been identifying the letters in our name and used this to create our own lovely name labels and towards the end of the week we started to learn phase 2 phonics. We've also been looking carefully at ourselves and painting pictures of our faces which we then used to help us discuss our similarities and differences.

## Year 1

As well as recapping level 4 phonics sounds, we began the Twinkl phonics scheme this week. We're really enjoying the book Five Minutes Peace, by Jill Murphy and have been using descriptive language to describe the characters. In Science we have been thinking about how to carry out an investigation into 'How much wind is there today?' and in Art, we've been mixing watercolours and painting the sunflowers we sketched last week.



## Year 2

We were so excited to discover Zog at school last week and are aiming to retell a selected part of the story, first through drama, then through drawing a story map, before beginning to write it for ourselves. Take a look at our acting skills in the pictures below. We've also been completing our Zog pictures. In Maths we've been learning the correct language and symbols for comparing and ordering numbers and number statements and in Science we have been investigating habitats and their features.



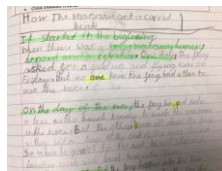
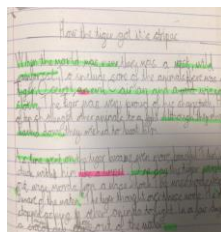
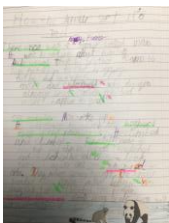
### Year 3

This week in Science, we have been investigating how far a car travels along a ramp on different surfaces. We recorded our observations and then concluded how friction can increase or decrease, depending on the surface. In our English work we used drama to act different sections from chapter 2 of 'There's a Pharaoh in our Bath!' and record how the character is feeling at different points. Then we explored the audience and purpose for a diary text type before writing the introduction of our diary entry in the role of Sennapod. In our topic work we have been learning about the importance of the River Nile for the Ancient Egyptian civilization and have used this information to create a fact file using printed research and information.



### Year 4

This week in English, we have written, edited and published our own Just So stories about how an animal got a certain feature (e.g. how a toucan got its beak). In Maths we have been adding and subtracting 1s, 10s and 100s and then finding 1000 more or less than a number. In our topic work we have been learning about the different layers of the rainforest and in PSHE we have been learning about the rights of a child from the UN Convention. We are so excited for our trip to Longridge next week and can't wait to try all the different climbing and water based activities!



### Year 5

In our topic work this week, we have been identifying and placing the seven kingdoms of Anglo-Saxon England. We've also explored the meaning of many of our modern place names and their origins in Old English. In our writing this week, we put ourselves in the shoes of our texts main character, Beowulf and wrote letters home to the king of the Geats, Edgetheow. In Maths we have been working on comparing and ordering numbers up to 1,000,000 and have begun to explore the skill of rounding, initially to 10s, 100s and 1000s.

### Year 6

We have been looking at ambitious synonyms and the strategies we can use to develop our vocabulary this week. We've also been looking at modal verbs and the subjunctive form. In our topic work, we have been looking into

the meaning of Conscription and Exemption and have researched the different ranks in the armed forces and the roles of the different regiments.

In Art, we have been creating self- portraits that have helped develop our observational and shading skills that create an accurate likeness. What do you think of our efforts? In Science we've been exploring a range of scientists who have contributed to humanities understanding of evolution. We've also been comparing the changing scientific theories from thousands of years ago to those of today and discussing how they have grown in accuracy.



### Jeans for Genes

Thank you all so much for your generous contributions to the Jeans for Genes charity. We can see how much the children have enjoyed supporting it today and how passionate they are about trying to help others.

There is still time to make a contribution by clicking on the link below:

<https://www.justgiving.com/page/the-heights-jeans-for-genes>

### Late Drop off Items

Please can we urge parents to help their child pack all the things they need for their school day, including snacks for afterschool club. The number of forgotten items being dropped off takes staff away from important teaching time. If snacks are dropped off for an after-school club please inform the club provider as well as the school office.

### Parent Class Rep Meeting

Thank you to all the Class Reps who met with myself and Mrs Fallon on Monday morning.

### Lost Property

This phone was found with a bank card. If this belongs to you please feel free to come to the school office to collect.



### X - formerly known as Twitter

Please follow [@AtHeadteacher](#) for updates

Please follow [@TheHeightsArts](#) for updates

### Dates for the Diary

Prospective Reception 2024 Parent Open Morning	26 <sup>th</sup> September
Year 2 Warwick Castle Trip	27 <sup>th</sup> September
Year 4 Longridge trip	27 <sup>th</sup> - 29 <sup>th</sup> September
The Heights Annual Golf Day	28 <sup>th</sup> September
X Country - MECE	7 <sup>th</sup> October
Year 6 Skernlodge trip	9 <sup>th</sup> - 13 <sup>th</sup> October
Prospective Reception 2024 Parent Open Morning	17 <sup>th</sup> October
Half Term	23 <sup>rd</sup> - 27 <sup>th</sup> October

I hope you have a great weekend.

A handwritten signature in cursive script, appearing to read 'Mrs Edwards', written in black ink on a white background.

Mrs Edwards