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# HEIGHTS HIGHLIGHTS



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Achieving Success Promoting Individual  
Responsibility and Excellence

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Dear Parents and Carers,

It has been a beautiful sunny winter's day and it was fabulous to start it with our whole school assembly. In it we were discussing and celebrating the personalities and friendships of the Winnie the Pooh characters; do ask them about it.

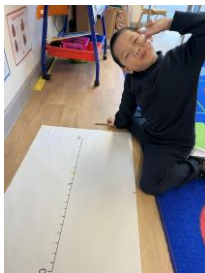
## Reception

Boy are we making great progress in so many areas of our school life, even if we do say so ourselves! In Phonics we were introduced to three new digraphs - 'ng', 'ai' and 'ee' and we think we've nailed them. We are using more and more of our phonics knowledge in our writing and when Mrs Bentley and Mrs Farina showed some of our recent written work about dinosaur facts to Mrs Edwards, she was blown away by the progress we've made since last term. We've also been learning about fossils and then made and decorated our own, which we then put in our Dino Shop. We've been hunting for bones in the sand pit and also used water colours to create a background scene for a Dinosaur picture, which we cut out ourselves. As we said last week, we are really excited about our trip to the Oxford Natural History Museum and for Chinese New Year, the following week.

## Year 1

We've continued our diary writing and have chosen an animal to write our diary entry from. We've been thinking about how the animal moves and behaves, as well as what they do to get attention. We're going to use all this to plan and write our independent piece of writing this term.

In Maths we've been using a number line to 20 to identify and understand numbers 0-20 and then compare and order numbers from smallest and biggest, or biggest and smallest. We loved our science and art lessons as we checked on our bean seeds and also all sat round a table of wonderfully different plants and sketched the whole and parts of them.



## Year 2

Following on from our Grendel work last week, we began this week by writing a character description about Grendel. We then read another book about a chocolate monster and designed our own monster and wrote a description about it.

In Maths we have been learning about money up to a £1. We identified coins, calculated totals and showed different combinations to make the same amount.

In Science we've built on our learning about food groups by investigating what humans need to eat to have a balanced diet and in PE we are enjoying our Hockey and collaboration games lessons.

### Year 3

This week, we have been planning and writing a narrative of the Stone Age Boy story. We've also been learning how the Stone Age people were hunter-gatherers and ourselves 'hunted' for different food sources outside and decided whether they would be hunted or gathered. In Maths, we've been adding pairs of 2-digit numbers, using a number line and in Science we have been exploring different materials to see if they are reflective or not.



### Year 4

In Maths this week, we've been learning how to use the bar model to solve scaling problems such as: Max swims 20 lengths but Alfie swims 5 times as far. How far does Alfie swim? In Science we've been investigating the properties of water, in particular evaporation and condensation. It was interesting observing what happens to water when it's boiled and what happens when you blow on a cold mirror. We have also been investigating how chocolate changes its state from a solid to a liquid and what affect the temperature has on the particles. We've enjoyed editing and revising our fantastic diary entries this week and have ensured that they include all the features of the genre.



### Year 5

It has been really interesting watching film clips and reading about the Apollo 11 moon landings. We've used what we've learned to plan our own diary entry about the landings, after choosing to write in the role of one of the astronauts, engineers or spectators. In Science, we planned an investigation into air resistance and in Geography, we've been using the eight compass points to give directions. We have also had the Fire Brigade in this week which was very exciting and we got to try on some of the firefighter's outfits!



## Year 6

This week, we have continued to look at where the different Native American tribes settled and how their environment affected their lifestyle. We've also looked at some famous Native Americans from different tribes. In computing we've been revisiting and developing our knowledge of block coding and debugging through the creation of a scratch game and use of HTML. In Science, we've been learning about how light is reflected and we've attempted to measure the angles of incidence and reflection. Below are some pictures from our after-school Fashion Illustration Club, aren't they great?



## Parent Class Reps Meeting

Many thanks to all the Class Reps who were able to attend the meeting on Monday morning.

## Safer Internet Day

Safer Internet Day is centred around the theme 'Inspiring Change: Making a Difference, Managing Influence, and Navigating Change Online.'

Join the celebration alongside thousands of other organisations to advocate for the safe, responsible, and positive use of digital technology among children and young people. Please click on the link below for more information.

[Safer Internet Day](#)

## Late Drop off Items

Please can we urge parents to help their child pack all the things they need for their school day to avoid the large number of late items which are dropped off daily. This is to minimise disruption to the classrooms and children missing out on valuable lesson time.

In the event you do need to drop off a late item, please do inform a member of staff in the office. Every effort is made to ensure that the forgotten item reaches the class, however we cannot guarantee this due to the busy nature of the school.

For forgotten items that are for an afterschool club, please ensure you make the club provider aware of this.

## Twitter

Please follow [@AtHeadteacher](#) for updates

Please follow [@TheHeightsArts](#) for updates

## Dates for the Diary

Reception - Oxford Natural History Museum	2 <sup>nd</sup> February
Safer Internet Day	6 <sup>th</sup> February
Half Term	9 <sup>th</sup> February
World Thinking Day - <i>Brownies &amp; Cubs wear their uniform</i>	22 <sup>nd</sup> February
Year 4 Roman workshop	19 <sup>th</sup> March
Year 2 Chocolate Workshop	26 <sup>th</sup> February
Reception - performance to parents	27 <sup>th</sup> March

Year 3 Tag Rugby Festival	29 <sup>th</sup> February
Easter Holidays	28 <sup>th</sup> March (1:30pm finish)

I hope you all have a great weekend.



Mrs Edwards