

The Heights Primary School
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HEIGHTS HIGHLIGHTS



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Achieving Success Promoting Individual
Responsibility and Excellence

1st March 2024 – Issue 369

Dear Parents and Carers,

Well, despite the inclement weather, we have managed to have another full and exciting week. It started with a Learning Review completed by different Advisers and Headteachers from the MAT that we have joined in December. It was really comprehensive, supportive and positive. Thank you so much to those of you who were happy and able to have a chat to the Reviewers on Monday morning and answer the different questions they asked of you.

Reception

Our topics this term are Construction and the Three Little Pigs. We linked this to our writing this week, as after we talked about wolves, we wrote sentences which included facts about them. We made sure that we practised using capital letters, finger spaces and full stops and re-read our sentences when we finished writing them. We also talked about different types of homes and buildings as we labelled a house and used actions to help us learn the story of the Three Little Pigs.

In Maths we have been looking at 3D shapes and trying to recall their names and we had great fun learning about St David's day and doing an observational drawing of a daffodil and our own daffodil craft.

Year 1

We are really enjoying our class book, *A River*, by Marc Martin. This week, we experienced different settings by floating in our own 'boats' through a noisy city, relaxing river, stormy sea and calm ocean. We've been thinking about how to use our own senses to describe what we can see, hear and how we feel being in different places. We've also been learning about nouns and adjectives and using them in our own descriptive sentences. We're also enjoying learning about the Great Fire of London and are looking forward to experimenting with different materials and building houses out of boxes in DT.



Year 2

In preparation for our Chocolate Workshop, we wrote, proofread, up-levelled and published our chocolate creation recipes. We had loads of fun actually making our creations during the workshop and then did a big recount about it.

In Maths, we consolidated our work on division and then investigated how it is the inverse of multiplication and in Science, we have been identifying how animals are the same and how they are different, depending on which animal group they belong to.



Year 3

After making our own woolly mammoths out of recycled materials last week, we moved on to writing our own instructions for washing a Stone Age animal. We had fun acting out and talking through each step to support our planning and then wrote the instructions, including all the features that we discussed.

Last week, we designed our own Stone Age jewellery and we were thrilled to start making it this week, using modelling clay.

In Art, we have been looking at how shade and tone can be used in artwork to create texture and depth and in Science we completed an end of unit assessment about light and shadows.



Year 4

We have continued to work on character descriptions this week and have been learning how to use powerful verbs and similes in our written descriptions of Tranio or Livia from our text 'Escape to Pompeii'.

In our topic lesson, we have been looking at the importance of Hadrian's Wall and taking a closer look at the people who lived there and in Science, we have been learning about the water cycle through a range of creative ways, including through the Taylor Swift song 'Parody' and by drawing and painting it.

Year 5

This week in our English lessons, we have been looking at biographies and writing about some very famous individuals. We explored how to hook in the reader with exciting opening paragraphs and use anecdotes to tell the story of someone's life. In Maths, we've begun to look at how percentages work and how to convert between them, fractions and decimals and in PSHE we've begun our 'Healthy Me' topic, which will cover: healthy eating, smoking, alcohol, body image and emergency aid.

Year 6

We have started a unit of work on Oracy, with a particular focus on conversation, discussion, debates and balanced arguments. This week, we focused on the physical elements of speaking and the different roles involved in an effective discussion: instigator, clarifier, builder, prober, challenger and summariser. We have enjoyed engaging in lots of practical and interactive discussions which built up our confidence in articulating and asserting our views and opinions.

In Art, we looked at the landscape artist Erin Hanson and are working towards creating our own landscape painting of North America and in Science we have taken our first steps into the fascinating topic of electricity and have been creating our own circuits.

Sustrans Big Walk and Wheel

Sustrans are holding their annual Big Walk and Wheel to school challenge for 10 days from Monday 11th March. We are really keen to participate in this challenge again, as it completely supports our school's aim to encourage as many children as possible to travel to and from school in a sustainable way. We do hope you will support us by participating as much as you can.

In addition to this, we are trialling a School Cycle Bus, which is being called **FRIDEday**.

It is being set up and run by Mark Lyford, from the Active Travel team and we discussed it with the children in Assembly this morning. We will be trialling this from **Friday 15th March**. Please see the attached flyer for more details and feel free to contact Mrs Edwards at the school, if you have any questions or queries.

Alexander Devine Children's Hospice

Thank you for all the crème egg donations! The donation box will be in reception until the end of Monday 4th March. They will then go to the Children's Hospice to be added to the donated knitted chicks. The chicks will fly back to us on Friday 8th March and be on sale outside school at the end of the day. Chicks are £3 and cash or card will be accepted! 100% of sales will be donated to Alexander Devine. They are all individual and super cute as gifts for family and friends!



The Heights Primary Football Festival - Wednesday 27th March 2024

<https://forms.office.com/e/LbX8zDUP74>

After the success of Performance Sports' free Christmas festival, the Heights Primary Football Festival will be £6 a head, with profits going back into the Heights PFTA, ring-fenced for sports and PE equipment. Performance Sports have a deadline to complete the above form, of 29th February, when they will then set the bookable products up live on their website and contact interested parents directly. If you have any questions please contact annette@performance-sports.org.uk

Twitter

Please follow **@AtHeadteacher** for updates

Please follow **@TheHeightsArts** for updates

Dates for the Diary

World Book Day	7 th March
Easter Chick sale For Alexander Devine Hospice	8 th March
Professor Bubbleworks - whole school	11 th & 12 th March
Year 3 Tag Rugby Festival	14 th March
Red Nose Day Bake sale	15 th March
First FRIDEday Bike Bus	15 th March
Year 3 Earth Trust	19 th March
Year 4 Roman workshop	19 th March
Reception Heights & Weights	19 th March
PS Football Festival	27 th March
Reception - performance to parents	27 th March
Easter Holidays	28 th March (1:30pm finish)
The Heights Easter Trail	28 th March 1:30-3:30pm

I hope you all have a lovely weekend.



Mrs Edwards