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# HEIGHTS HIGHLIGHTS



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Achieving Success Promoting Individual  
Responsibility and Excellence

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Dear Parents and Carers,

As the end of this summer term races towards us, we have been busy making plans for next year. Children in Reception and Year 5 will have their classes carefully mixed, ready for when they move up to Year 1 and Year 6 and we will be sharing that information with the children and relevant parents over the next couple of weeks. We will also be informing everyone which teachers will be teaching which class in September and which Key Stage our teaching assistants will be supporting in.

This week:

## **Reception**

Our topic this term is Wild and Wonderful Woodland animals and as part of this we are learning the story of Little Red Riding Hood through actions. In our formal handwriting lessons we have written get well soon cards for Grandma and we've also been writing about the contents of Red Riding Hood's basket. In Maths we were introduced to the idea of a preposition and we gave instructions to each other to listen and follow. We have really enjoyed making our own Woods picture inspired by Elouise Renouf and finding out about woodland animals and discussing facts about them. We have been working hard in our Athletics lessons with Mrs Edwards and can't wait to show you all our skills and talents on Sports Day.

## **Year 1**

We had our Phonics assessment this week and were really pleased with how we did. Our teachers and Mrs Edwards said they were just blown away with our achievements, which is great!

In Maths, we are now counting forwards and backwards in 1s, 2s, 5s and 10s to 100. We have also been focussing on the spelling of number names from 0-20. In Science we have been identifying which part of the body is associated with each sense and in Art and DT we have continued with our mini project, creating British birds using paper mache and adding wings and tails to them.

## **Year 2**

We had a Big Write this week and wrote our own portal stories using our class written story as inspiration. In Maths we completed our end of year assessment papers and took on the challenge of a maths mystery. We reviewed and evaluated the buggies we made last week and had great fun making owls as part of this year's whole school British Birds art project.

## **Year 3**

We are continuing to enjoy our swimming lessons and the swimming instructors have said that they are really impressed with the progress we have made in just a couple of weeks!

In English we have been studying and writing poetry in different styles and in Science we have been considering the question, 'what will happen if a plant loses all its leaves?' and set up an experiment to observe over the next couple of weeks. In our topic work, we have been learning about the local area, including the history of Caversham and how it has developed over the years. It was really interesting brainstorming what Caversham was like before and after transport links developed.

#### Year 4

As part of our *Awesome Asia* topic, we have been exploring the Shang Dynasty in detail. This week, we have been learning about Fu Hao and why she was so important during the Shang Dynasty. In Science, we've been exploring how vibrations make sound and how we hear sound and in French we will be building sentences and 'going shopping' for vegetables.

#### Year 5

We absolutely loved our *Ancient Greek Day* at the beginning of the week! The man who led the day really made us feel like we were actually living in Greece at that time and we had the opportunity to participate in all sorts of different activities. Many thanks to Mrs Thomas and Mr Cook for organising the day.

As well as the *Ancient Greek Day*, we've been busy completing end of year assessments in Reading, SPaG and Maths. In Science we've been exploring the life cycle of plants and describing the stages in the life of a bean and in RE we have been looking at the concept of forgiveness.

#### Year 6

This week we have been preparing and rehearsing for our end of year production of the *Lion King*. As part of this, we have been developing our oracy, drama, singing skills as well as our organisational ability and resilience. Our marketing team are planning a cake sale for after school next Thursday, to help raise money for the props and costumes we need to buy and make. We do hope you'll be able to support us with this. All of us in Hornbeam have been having swimming lessons which we are really enjoying and we've also been busy with different transitional visits to the Secondary schools we'll be joining in September. We have a debating competition against other schools in our MAT next Wednesday and it's Bikeability soon. There's so much going on, but we love it!!

#### The Heights Donations 2024

A huge thank you to all of those parents that have donated to the school to help us fund IT equipment for the children, as well outdoor play equipment and other resources. If you have not yet donated and would like to, please feel free to login to your Parentpay account to do so.

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Please follow [@TheHeightsArts](#) for updates

#### Dates for the Diary - new or amended dates are in *italics*.

Year 6 Debating Competition	<i>19<sup>th</sup> June</i>
Year 5 Enterprise Day	<i>19<sup>th</sup> June</i>
Year 6 Cake Sale	<i>20<sup>th</sup> June</i>
Year 2 Seaside & Pirate experience days	<i>25<sup>th</sup> &amp; 26<sup>th</sup> June</i>
Year 3 Lego Workshop	<i>28<sup>th</sup> June</i>
Move Up Days	<i>1<sup>st</sup> and 11<sup>th</sup> July</i>
Year 6 Bikeability	<i>1<sup>st</sup> - 4<sup>th</sup> July</i>
KS1 Sports Day	<i>2<sup>nd</sup> July (am)</i>
Year 6 Cricket Festival	<i>3<sup>rd</sup> July</i>
Year 1 Beale Park Trip	<i>4<sup>th</sup> July</i>
KS2 Sports Day	<i>5<sup>th</sup> July (am)</i>
The Heights Summer Fair	<i>6<sup>th</sup> July</i>

<i>Year 6 End of Year Production of The Lion King</i>	<i>8<sup>th</sup> &amp; 9<sup>th</sup> July</i>
Reception Bucklebury Farm Trip	10 <sup>th</sup> July
Year 6 Leavers Disco	17 <sup>th</sup> July
End of Summer Term	19 <sup>th</sup> July ( <b>1:30pm finish</b> )

I hope you all have a fantastic weekend.



Mrs Edwards