

Year 3 Reading Expectations

Word Reading:

- Can apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of unfamiliar words.
- Can read further exception words, noting the unusual correspondences between spelling and sound.
- Can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension:

- Can recognise a hyphen
- Can recognise brackets
- Can retell a story by summarising events
- Can describe a character using key words/phrases
- Can identify the text genre (adventure, crime, traditional tale, myth fable etc)
- Can identify some key features of a genre
- Can skim and scan the text to find information and details quickly.
- Can gain the gist of what I am reading when faced with unfamiliar words.
- Can explain how a character is feeling or what they are thinking and give evidence to support my explanation.
- Can say why the author has used certain vocabulary choices for description or meaning.
- Read a range of fiction, poetry, plays, and non-fiction texts.

- Discuss the texts that I read.
- Read aloud and independently, taking turns and listening to others.
- Explain how non-fiction books are structured in different ways and use them effectively.
- Explain some of the different types of fiction books.
- Ask relevant questions to get a better understanding of a text.
- Predict what might happen based on details I have.
- Draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
- Use a dictionary to check the meaning of unfamiliar words.
- Identify the main point of a text.
- Explain how structure and presentation contribute to the meaning of texts.
- Use non-fiction texts to retrieve information.
- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.