

# Year 4 Reading Expectations

## Word Reading:

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- Read further exception words, noting the unusual correspondences between spelling and sound.
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- Can recognise how commas, connectives and full stops are used to join and separate clauses to maintain fluency and understanding when reading
- Can apply knowledge of the different uses of the apostrophe to maintain understanding
- Can use a dictionary to check my spelling and the definition of words

## Comprehension:

- Can describe the feelings, emotions and thoughts of the main character.
- Can recognise the different uses of a parenthesis ,, () and –
- Can recognise the use of a semi-colon ;
- Can understand how language is used to create effects e.g. adjectives and adverbs for description and to create detailed mental images
- Can use a thesaurus to broaden my vocabulary
- Explore alternative courses of action in a story
- Skim and scan to find information and answers
- Refer back to the text to give answers to demonstrate my understanding
- Can use indexes and contents to locate specific information
- Can understand how chapters and paragraphs are used to order and build up ideas

- Can discuss the actions of main characters and justify views using evidence from the text
- Can distinguish between fact and fiction
- Can identify features of different types of text: newspaper reports, persuasion etc

Know which books to select for specific purposes, especially in relation to science, geography and history learning.

- Use a dictionary to check the meaning of unfamiliar words.
- Discuss and record words and phrases that writers use to engage and impact on the reader.
- Identify some of the literary conventions in different texts.
- Identify the (simple) themes in texts.
- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Explain the meaning of words in context.
- Ask relevant questions to improve understanding of a text.
- Infer meanings and begin to justify them with evidence from the text.
- Predict what might happen from details stated and from the information deduced.
- Identify where a writer has used precise word choices for effect to impact on the reader.
- Identify some text type organisational features, for example, narrative, explanation and persuasion.
- Retrieve information from non-fiction texts.
- Build on others' ideas and opinions about a text in discussion.