

Year 5 Reading Expectations

Word Reading:

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- Read further exception words, noting the unusual correspondences between spelling and sound.
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- Re-read and read ahead to check for meaning.

Comprehension:

Can understand how style and vocabulary are linked to the purpose of the text

Can interpret the effect of the choice of language to create mood, build tension etc.

Can explore alternative courses of action and evaluate the author's solution

Can evaluate specific texts with reference to text types e.g. is an advert successful at using persuasive language.

Can distinguish between commentary and reporting.

Can recognise the difference between different types of poetry e.g., kenning, haiku, limerick and lyrical

Can interpret the effect of choice of language to create mood, build tension

- Be familiar with and talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions, Discussing the features of each.
- Read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.
- Identify significant ideas, events and characters; and discuss their significance.
- Recite poems by heart, e.g. narrative verse, haiku.
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.