

## Year 6 Reading Expectations

### Word Reading:

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- Use combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
- Attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- Read fluently with intonation and expression, using punctuation to inform meaning.

### Comprehension:

- Be familiar with and talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions, Discussing the features of each.
- Read books that are structured in different ways.
- Recognise texts that contain features from more than one text type.
- Evaluate how effectively texts are structured and presented.
- Read non-fiction texts to help with my learning.
- Read accurately and check that I understand.
- Recommend books to others and give reasons for my recommendation.
- Identify themes in texts.
- Identify and discuss the conventions in different text types.
- Identify the key points in a text.
- Recite a range of poems by heart, e.g. narrative verse, sonnet.

- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.